

Basic Grammar Writing 5



답안지

CHAPTER 1 의문문

UNIT 01 일반동사의 의문문 1

p. 7 — A

1. Do you / 2. Do I / 3. Does she / 4. Do we / 5. Do they / 6. Does it / 7. Do you / 8. Do we / 9. Does he / 10. Do they / 11. Do I / 12. Does he / 13. Does it / 14. Do they / 15. Do we / 16. Does he / 17. Do I / 18. Do you / 19. Does she / 20. Does it

p.8 — B

1. Does Paul / 2. Do we / 3. Does the weather / 4. Do people / 5. Do I / 6. Do you / 7. Does Sophia / 8. Does he / 9. Do we / 10. Do girls / 11. Do I / 12. Do you / 13. Does it / 14. Does the bus / 15. Do the players / 16. Do we / 17. Do I / 18. Does James / 19. Does she / 20. Do they

p.9 — C

1. 의문문: Does he study English in the classroom?
대답: Yes, he does. No, he doesn't
2. 의문문: Does she sing a song on the stage during the show?
대답: Yes, she does. / No, she doesn't.
3. 의문문: Do they play in the yard after school with their dog?
대답: Yes, they do. / No, they don't.
4. 의문문: Does Peter read books at the library in the afternoon?
대답: Yes, he does. / No, he doesn't.

p.10 — D

1. 의문문: Does Tom wash the dishes in the kitchen?
대답: Yes, he does. / No, he doesn't.
2. 의문문: Do they look at the map on the wall?
대답: Yes, they do. / No, they don't.
3. 의문문: Does my sister practice dance every day?
대답: Yes, she does. / No, she doesn't.
4. 의문문: Does she clean her desk in the classroom?
대답: Yes, she does. / No, she doesn't.

p.11 — E

1. **Do you walk** to school in the morning?
2. **Does Tom play** soccer on the field after class?
3. **Do they study** English at the library every day?

4. **Does my sister cook** dinner in the kitchen with Mom?
5. **Does he clean** his room after school with music?
6. **Do they listen** to music in the classroom during break time?
7. **Does Mina draw** pictures at her desk with colorful pencils?
8. **Do the students eat** lunch in the cafeteria at noon?
9. **Does he practice** the piano in the music room every morning?
10. **Do you help** your friend with homework after school?

p.12 — F

1. **Does Tom wash** his hands in the bathroom before dinner?
2. **Does she write** letters to her friends at the desk?
3. **Do they run** together on the playground during P.E.?
4. **Does my brother fix** his toy car in the living room?
5. **Do we watch** the stars in the sky at night?
6. **Does she pack** her bag in her room every morning?
7. **Do they drink** water in the gym after running?
8. **Does Dad read** the newspaper on the sofa every evening?
9. **Does Jenny look** for a blue pencil in the case during class?
10. **Does my mom buy** fruit at the market every Saturday?

p.13 — G

1. **[Do you]** go to the party?
Yes, I do. / No, I don't.
2. **[Does he]** read a book?
Yes, he does. / No, he doesn't.
3. **[Does the girl]** like an apple?
Yes, she does. / No, she doesn't.
4. **[Do you]** walk to school?
Yes, I do. / No, I don't.
5. **[Does she]** practice the piano?
Yes, she does. / No, she doesn't.
6. **[Do you]** have lunch at home?
Yes, I do. / No, I don't.

7. **[Do they]** play in the park?
Yes, they do. / No, they don't.
8. **[Does he]** do his homework?
Yes, he does. / No, he doesn't.
9. **[do you]** have breakfast every day?
Yes, I do. / No, I don't.
10. **[Does she]** call her friend?
Yes, she does. / No, she doesn't.

p.14 — H

1. **[Do you]** study English after school?
Yes, I do. / No, I don't.
2. **[Do you]** listen to music?
Yes, I do. / No, I don't.
3. **[Does the girl]** ride a bike?
Yes, she does. / No, she doesn't.
4. **[Does he]** draw a picture in the room?
Yes, he does. / No, he doesn't.
5. **[Do they]** meet their family on weekends?
Yes, they do. / No, they don't.
6. **[Do they]** watch a movie tonight?
Yes, they do. / No, they don't.
7. **[Does the boy]** come to school early?
Yes, he does. / No, he doesn't.
8. **[Does she]** talk to her friend?
Yes, she does. / No, she doesn't.
9. **[Do they]** clean the classroom?
Yes, they do. / No, they don't.
10. **[Does the teacher]** drink water in the classroom?
Yes, he/she does. / No, he/she doesn't.

p.15 — I

1. **[Do they]** play games together?
Yes, they do. / No, they don't.
2. **[Does he]** go to school by bus?
Yes, he does. / No, he doesn't.
3. **[Does she]** exercise in the morning?
Yes, she does. / No, she doesn't.
4. **[Do the students]** listen to the teacher?
Yes, they do. / No, they don't.
5. **[Do you]** read English books every day?
Yes, I do. / No, I don't.
6. **[Does the boy]** write a diary every day?
Yes, he does. / No, he doesn't.

7. **[Do they]** study in the library?
Yes, they do. / No, they don't.
8. **[Do they]** sing songs together?
Yes, they do. / No, they don't.
9. **[Does she]** get up early in the morning?
Yes, she does. / No, she doesn't.
10. **[Do you]** rest at home on the weekend?
Yes, I do. / No, I don't.

p.16 — J

1. Do you walk to school in the morning?
2. Does Tom play soccer on the playground after school?
3. Do you study English in the library every day?
4. Does she cook dinner for her family in the kitchen every day?
5. Do they watch birds in the park on Sunday?
6. Do you listen to music in the classroom at lunchtime?
7. Does Mina draw pictures with colored pencils at her desk?
8. Does he clean his room with music?
9. Does she eat lunch in the cafeteria at noon?
10. Do they play in the hallway during break time?

p.17 — K

1. Do you take pictures in the park every Saturday?
2. Does he sing on the stage during the performance?
3. Does your father clean every weekend?
4. Does the girl open her notebook at her desk before class?
5. Do they run together on the playground during P.E. class?
6. Does my younger sister practice dancing in the living room every day?
7. Do they ride bicycles near the river on the weekend?
8. Does he bring his lunch to school in a small bag?
9. Do the students ask questions during class?
10. Do the children share snacks on the school bench?

p.18 — L

- ① We sit at our desks in the classroom.

- ② Do you listen to the teacher during the lesson?
- ③ The students are writing answers in their notebooks with pencils.
- ④ The teacher checks our homework after class.

p.19 — M

- ① We read the same books in the reading room.
- ② Do you share your ideas with your group?
- ③ The students listen carefully to their friends during the discussion.
- ④ After the discussion, the teacher writes key words on the board.

UNIT 02 일반동사의 의문문 2

p.21 — A

- 1. Did he play soccer last Saturday?
Yes, he did. / No he didn't.
- 2. Did she walk to the park with her friend?
Yes, she did. / No, she didn't.
- 3. Did students run around the playground?
Yes, they did. / No, they didn't.
- 4. Did mom clean the living room before dinner?
Yes, she did. / No, she didn't.

p.22 — B

- 1. Did he play the piano at home?
Yes, he did. / No, he didn't.
- 2. Did Peter visit his grandma on Sunday?
Yes, he did. / No, he didn't.
- 3. Did she draw a picture at her desk?
Yes, she did. / No, she didn't.
- 4. Did they eat lunch in the cafeteria?
Yes, they did. / No, they didn't.

p.23 — C

- 1. Did he find a coin under the table?
Yes, he did. / No, he didn't.
- 2. Did they play games in the yard?
Yes, they did. / No, they didn't.
- 3. Did she open the window in the morning?
Yes, she did. / No, she didn't.
- 4. Did the men walk in the park with their dog?
Yes, they did. / No, they didn't.

p.24 — D

- 1. Did Julia wash the dishes in the kitchen?

- 2. Did the boys play soccer in the park after school?
- 3. Did she clean her room at home?
- 4. Did students eat lunch in the cafeteria at noon?
- 5. Did he watch a movie with his family at night?
- 6. Did they visit their grandparents on Sunday?
- 7. Did the girl finish her homework in the evening?
- 8. Did she read a book in the library after class?
- 9. Did he wash his hands before lunch?
- 10. Did a boy draw a picture with crayons?

p.25 — E

- 1. Did he go to school early in the morning?
- 2. Did she listen to music in her room at night?
- 3. Did we play board games at home on Saturday?
- 4. Did he open the window during the break?
- 5. Did Dad help Mom in the kitchen after dinner?
- 6. Did they study English at the academy last night?
- 7. Did she pack her bag before school?
- 8. Did we meet our friends at the playground after school?
- 9. Did he drink milk at breakfast at home?
- 10. Did you learn a new song in music class yesterday?

p.26 — F

- 1. **[Did you]** play soccer in the park yesterday?
Yes, I did. / No, I didn't.
- 2. **[Did she]** clean her room yesterday?
Yes, she did. / No, she didn't.
- 3. **[Did you]** eat lunch at noon?
Yes, I did. / No, I didn't.
- 4. **[Did he]** watch a movie with his family?
Yes, he did. / No, he didn't.
- 5. **[Did they]** visit the museum on Sunday?
Yes, they did. / No, they didn't.
- 6. **[Did she]** finish her homework before dinner?
Yes, she did. / No, she didn't.
- 7. **[Did she]** read a book in the library yesterday?
Yes, she did. / No, she didn't.
- 8. **[Did you]** walk to school in the morning?
Yes, I did. / No, I didn't.
- 9. **[Did he]** wash his hands before lunch?
Yes, he did. / No, he didn't.
- 10. **[Did she]** listen to music at night?
Yes, she did. / No, she didn't.

p.27 — G

1. **[Did he]** open the door during the break?
Yes, he did. / No, he didn't.
2. **[Did you]** play board games on Saturday?
Yes, we did. / No, we didn't.
3. **[Did you]** help your dad after dinner?
Yes, I did. / No, I didn't.
4. **[Did the students]** study English last night?
Yes, they did. / No, they didn't.
5. **[Did you]** meet your friend on the street?
Yes, I did. / No, I didn't.
6. **[Did he]** eat cereal for the morning?
Yes, he did. / No, he didn't.
7. **[Did they]** pick flowers near the river?
Yes, they did. / No, they didn't.
8. **[Did she]** write a letter last night?
Yes, she did. / No, she didn't.
9. **[Did your father]** fix a bike in the yard?
Yes, he did. / No, he didn't.
10. **[Did the children]** watch birds in the park?
Yes, they did. / No, they didn't.

p.28 — H

1. Did you arrive at school on time this morning?
2. Did he sleep well at home last night?
3. Did she go to the swimming pool yesterday?
4. Did they wait for you outside the classroom after class?
5. Did you buy a notebook and a pencil at the stationery store?
6. Did she go to school with her friends this morning?
7. Did you see Paul in the hallway yesterday?
8. Did you borrow a book from the library yesterday?
9. Did she bring her lunch to school today?
10. Did the students use the computer in the classroom yesterday?

p.29 — I

1. Did you finish your homework before dinner?
2. Did he cross the street with his father after school?
3. Did she drink milk after breakfast this morning?
4. Did they leave their bags under the desk?
5. Did he wash the dishes in the kitchen last night?

6. Did he close the window before sleeping?
7. Did the children quietly enter the classroom in the morning?
8. Did you return the book to the library on Friday?
9. Did they follow the rules at the playground?
10. Did the girl practice singing in the music room this afternoon?

p.30 — J

- ① Seohee ran on the playground after lunch.
- ② Some students played soccer at the playground.
- ③ Did you pass the ball to your friend during the game?
- ④ Junhee ran fast to Seohee.

p.31 — K

- ① Last summer, our family traveled to the beach.
- ② I made a sandcastle with my brother.
- ③ Did she collect shells by the shore?
- ④ Mom and Dad walked along the beach at sunset.

Unit 03 Be 동사의 의문문

p.33 — A

1. Are you / 2. Are we / 3. Is he / 4. Am I / 5. Are they / 6. Is it / 7. Are you / 8. Are we / 9. Is she / 10. Are they / 11. Are we / 12. Is she / 13. Is it / 14. Are they / 15. Am I / 16. Is she / 17. Are we / 18. Are you / 19. Is he / 20. Is it

p.34 — B

1. Is Julia / 2. Am I / 3. Is the sun / 4. Are women / 5. Are we / 6. Are you / 7. Is Paul / 8. Is she / 9. Am I / 10. Are boys / 11. Are we / 12. Are you / 13. Is it / 14. Is the car / 15. Are the girls / 16. Am I / 17. Are we / 18. Is Tom / 19. Is he / 20. Are they

p.35 — C

1. 의문문: Are you happy at school?
대답: Yes, I am. / No, I'm not.
2. 의문문: Is she tired after class?
대답: Yes, she is. / No, she isn't.
3. 의문문: Are they ready for the game?
대답: Yes, they are. / No, they aren't.
4. 의문문: Is he kind to his friends?

대답: Yes, he is. / No, he isn't.

p.36 — D

1. 의문문: Is the dog hungry in the morning?

대답: Yes, it is. / No, it isn't.

2. 의문문: Are the students quiet in the library?

대답: Yes, they are. / No, they aren't.

3. 의문문: Is your bag heavy with books?

대답: Yes, it is. / No, it isn't.

4. 의문문: Are you excited about the trip?

대답: Yes, I am. / No, I'm not.

p.37 — E

1. 의문문: Is she good at math?

대답: Yes, she is. / No, she isn't.

2. 의문문: Are they late for school today?

대답: Yes, they are. / No, they aren't.

3. 의문문: Is the classroom clean after cleaning time?

대답: Yes, it is. / No, it isn't.

4. 의문문: Are you ready for lunch?

대답: Yes, I am. / No, I'm not.

p.38 — F

1. Is she late for school in the morning?

2. Is he ready for the test at school?

3. Is he my best friend at school?

4. Are we happy in the playground today?

5. Is Tom in the library after class?

6. Is it under the table in the kitchen?

7. Is your bag on the chair in the classroom?

8. Are they tired after school in the afternoon?

9. Are you good at math at school?

10. Is the classroom clean in the morning?

p.39 — G

1. Is it sunny outside in the afternoon?

2. Is my teacher kind to students at school?

3. Is your book on the desk during class?

4. Is the bus full in the morning?

5. Are the students quiet in the library?

6. Are my shoes under the bed at home?

7. Is this your pencil on the desk?

8. Are these her notebooks in the bag?

9. Is everyone here in the classroom now?

10. Is he my partner in class?

p.40 — H

1. **[Are you]** happy in the group?

Yes, I am. / No, I am not.

2. **[Is she]** quiet at school?

Yes, she is. / No, she isn't.

3. **[Are they]** excited in the playground?

Yes, they are. / No, they aren't.

4. **[Are you]** busy at home?

Yes, I am. / No, I am not.

5. **[Is he]** with his friend?

Yes, he is. / No, he isn't.

6. **[Are they]** focused in the classroom?

Yes, they are. / No, they aren't.

7. **[Are we]** safe on the playground?

Yes, we are. / No, we aren't.

8. **[Are you]** comfortable at home?

Yes, I am. / No, I am not.

9. **[Are they]** ready in the classroom?

Yes, they are. / No, they aren't.

10. **[Is she]** popular at school?

Yes, she is. / No, she isn't.

p.41 — I

1. **[Is your sister]** sick at home?

Yes, she is. / No, she isn't.

2. **[Is the boy]** tired on the playground?

Yes, he is. / No, he isn't.

3. **[Is the dog]** safe in the yard?

Yes, it is. / No, it isn't.

4. **[Is the classroom]** large at school?

Yes, it is. / No, it isn't.

5. **[Is this chair]** comfortable?

Yes, it is. / No, it isn't.

6. **[Is your school]** near the market?

Yes, it is. / No, it isn't.

7. **[Is the boy]** nervous during the test?

Yes, he is. / No, he isn't.

8. **[Is the girl]** calm before the test?

Yes, she is. / No, she isn't.

9. **[Are they]** confident on the stage?

Yes, they are. / No, they aren't.

10. **[Are we]** satisfied after the game?

Yes, we are. / No, we aren't.

p.42 — J

1. Is your brother in the classroom?
2. Is she the leader of the group?
3. Is he a member of the team?
4. Are the books on the desk?
5. Are you in the art room now?
6. Is the weather clear in the afternoon?
7. Are you nervous before the test?
8. Is he busy with homework?
9. Are the children excited about the performance?
10. Is lunch ready on the table?

p.43 — K

1. Is he busy with homework in the evening?
2. Is your sister good at art?
3. Are the students active during P.E. class?
4. Is the dog asleep under the table now?
5. Are the pencils on the desk?
6. Is your teacher kind to the students?
7. Are the children safe on the bus?
8. Is the bag heavy because of the books?
9. Is the boy ready for school?
10. Is your father busy at work?

p.44 — L

1. Were you / 2. Were they / 3. Was the moon / 4. Were men / 5. Was I / 6. Were you / 7. Was James / 8. Was she / 9. Was he / 10. Were girls / 11. Were we / 12. Were they / 13. Was it / 14. Was the train / 15. Were the players / 16. Were we / 17. Was she / 18. Was Jane / 19. Was he / 20. Was it

p.45 — M

1. Was he / 2. Was she / 3. Were they / 4. Were people / 5. Was a boy / 6. Was a ball / 7. Were you / 8. Were they / 9. Were the buses / 10. Were we / 11. Was I / 12. Was Tom / 13. Was it / 14. Were the trees / 15. Were we / 16. Was he / 17. Was the cake / 18. Were you / 19. Was she / 20. Was it

p.46 — N

1. Was he busy with homework last night?
Yes, he was. / No, he wasn't.
2. Were we ready for the trip yesterday?
Yes, we were. / No, we weren't.
3. Were they excited about the game last week?

Yes, they were. / No, they weren't.

4. Was Tom quiet in the library?

Yes, he was. / No, he wasn't.

p.47 — O

1. Was the girl careful on the stairs at school?
Yes, she was. / No, she wasn't.
2. Was my brother good at English in class?
Yes, he was. / No, he wasn't.
3. Were the pencils on the desk in the room?
Yes, they were. / No, they weren't.
4. Was the movie interesting last night?
Yes, it was. / No, it wasn't.

p.48 — P

1. Was she happy at the park?
2. Was he tired after school?
3. Was she late in the morning?
4. Were they noisy in the classroom?
5. Were the boys excited on the trip?
6. Was Tom careful on the stairs?
7. Was the dog quiet at home?
8. Were the students ready for the test?
9. Was my sister sick at night?
10. Were the girls busy after lunch?

p.49 — Q

1. Was he nervous before the game?
2. Was she calm in the library?
3. Was the baby asleep in the crib?
4. Were my parents proud of me?
5. Were the girls excited about the show?
6. Were the women cold in the rain?
7. Was she nervous before class?
8. Were people quiet during the movie?
9. Was the teacher kind to the students?
10. Were we tired after practice?

p.50 — R

1. **[Were you]** excited at the amusement park?
Yes, I was. / No, I wasn't.
2. **[Was he]** tired after the game?
Yes, he was. / No, he wasn't.
3. **[Was she]** at home in the morning?
Yes, she was. / No, she wasn't.
4. **[Was Paul]** quiet in the classroom?

Yes, he was. / No, he wasn't.

5. **[Were you]** excited on the trip?

Yes, we were. / No, we weren't.

6. **[Was Tom]** careful on the stairs?

Yes, he was. / No, he wasn't.

7. **[Was the dog]** quiet at home?

Yes, it was. / No, it wasn't.

8. **[Were the students]** ready before the test?

Yes, they were. / No, they weren't.

9. **[Were you]** scared at night?

Yes, I was. / No, I wasn't.

10. **[Was she]** happy at the party?

Yes, she was. / No, she wasn't.

p.51 — S

1. **[Were you]** sleepy after lunch?

Yes, I was. / No, I wasn't.

2. **[Was the boy]** quiet in the library?

Yes, he was. / No, he wasn't.

3. **[Were they]** early for school?

Yes, they were. / No, they weren't.

4. **[Was the baby]** asleep in the crib?

Yes, it was. / No, it wasn't.

5. **[Was the teacher]** proud of the students?

Yes, he/she was. / No, he/she wasn't.

6. **[Was she]** alone in the classroom?

Yes, she was. / No, she wasn't.

7. **[Were the children]** active on the playground?

Yes, they were. / No, they weren't.

8. **[Was she]** happy after class?

Yes, she was. / No, she wasn't.

9. **[Were the players]** tired after practice?

Yes, they were. / No, they weren't.

10. **[Was the cat]** under the table?

Yes, it was. / No, it wasn't.

p.52 — T

1. Were you alone at home?

2. Was she early at school?

3. Were they together at the field trip?

4. Were the students quiet during class?

5. Was your bag light in the morning?

6. Were your shoes wet on a rainy day?

7. Was the book on the library shelf?

8. Was the weather cloudy in the afternoon?

9. Was the bus crowded yesterday?

10. Was the store open at night?

p.53 — U

1. Was he with you at the playground?

2. Was the teacher busy in the classroom?

3. Were the students nervous before the test yesterday?

4. Was the performance fun yesterday?

5. Was the room quiet last night?

6. Was the cafeteria full of students at lunchtime?

7. Was the window open because of the strong wind?

8. Was the whole day really good for you?

9. Was the team proud after the game?

10. Was the weather hot in the morning?

p.54 — V

① It is break time in the classroom. Is the classroom quiet during the break?

② A girl talks quietly with her friend by the window.

③ The teacher stands by the door for a short time.

④ Some students sit at their desks.

p.55 — W

① During the lunchtime, students played in the playground.

② Some children were playing with friends near the soccer goal.

③ Were students happy during the lunchtime?

④ A teacher watched the children by the bench.

Unit 04 조동사의 의문문

p.57 — A

1. Can she swim in the pool?

Yes, she can. / No, she can't.

2. Can he help his friend in the classroom?

Yes, he can. / No, he can't.

3. Are you able to open the window before class?

Yes, I am. / No, I'm not.

4. Should she finish her homework before dinner?

→ Yes, she should. / No, she shouldn't.

p.58 — B

1. Must people wear masks at the hospital?

Yes, they must. / No, they don't have to.

2. Should students be quiet in the library?

Yes, they should. / No, they shouldn't.

3. Do the children have to listen carefully to their teacher?

Yes, they do. / No, they don't have to.

4. May he open the door in the morning?

→ Yes, he may. / No, he may not.

p.59 — C

1. Will he help his mom in the kitchen?

Yes, he will. / No, he won't.

2. Is she going to visit the museum this Saturday?

Yes, she is. / No, she isn't.

3. Will they have a test tomorrow?

Yes, they will. / No, they won't.

4. Is a girl going to read a book before breakfast?

Yes, she is. / No, she isn't.

p.60 — D

1. Can I finish this work early?

Yes, you can. / No, you can't.

2. Should he say sorry to them?

Yes, he should. / No, he shouldn't.

3. Can we meet after dinner?

Yes, we can. / No, we can't.

4. May she bring her bag?

Yes, she may. / No, she may not.

p.61 — E

1. Will you like this game?

Yes, I will. / No, I won't.

2. Can I draw a picture at home?

Yes, you can. / No, you can't.

3. Should she wash her hands before lunch?

Yes, she should. / No, she shouldn't.

4. May we use the computer in class?

→ Yes, we may. / No, we may not[mayn't].

p.62 — F

1. Can she finish her homework before dinner?

2. Will he stay at home after school?

3. Should they listen to the teacher in class?

4. Can we play soccer after lunch?

5. Must Tom bring his bag to school tomorrow?

6. Must the students wear uniforms at school?

7. Will she visit her grandma this weekend?

8. Can he swim in the pool with his friends?

9. Should they clean the classroom after class?

10. May Jane use the computer in the library?

p.63 — G

1. Can she draw a picture at her desk?

2. Will he help his mom in the kitchen?

3. Should they be quiet during the movie?

4. Can we go to the park after school?

5. May the boy open the window in the classroom?

6. Must you follow the rules at school?

7. Will Sophia read a book before bedtime?

8. Can he ride his bike in the playground?

9. Should they finish the test on time?

10. May Peter eat lunch in the cafeteria today?

p.64 — H

1. **[Can you]** play on the playground after school?

Yes, I can. / No, I can't.

2. **[Will you]** join us after lunch?

Yes, I will. / No, I won't.

3. **[Should the students]** be quiet during the class?

Yes, they should. / No, they shouldn't.

4. **[Will they]** stay at school after class?

Yes, they will. / No, they won't.

5. **[Can she]** finish her homework before dinner?

Yes, she can. / No, she can't.

6. **[Can he]** be the leader of the team?

Yes, he can. / No, he can't.

7. **[Should she]** study more for the exam?

Yes, she should. / No, she shouldn't.

8. **[Will he]** be ready for the presentation tomorrow?

Yes, he will. / No, he won't.

9. **[Can the children]** be quiet in the library?

Yes, they can. / No, they can't.

10. **[Will the classroom]** be quiet during the test?

Yes, it will. / No, it won't.

p.65 — I

1. **[Can she]** open the window in the classroom?

Yes, she can. / No, she can't.

2. **[Should we]** line up in the cafeteria?

Yes, we should. / No, we shouldn't.

3. **[Will they]** finish the project by Friday?

Yes, they will. / No, they won't.

4. **[Must I]** bring a story book tomorrow?

Yes, you must. / No, you don't have to.

5. **[Can the students]** use the computer?

Yes, they can. / No, they can't.

6. **[Should the children]** wash their hands before lunch?

Yes, they should. / No, they shouldn't.

7. **[Must we]** turn off the lights?

Yes, we must. / No, we don't have to.

8. **[Can you]** hear the teacher clearly?

Yes, I can. / No, I can't.

9. **[Should she]** practice the piano every day?

Yes, she should. / No, she shouldn't.

10. **[Must the players]** wear helmets during the game?

Yes, they must. / No, they don't have to.

p.66 — J

1. Can you play with your friend on the playground?

2. May I ask a question in the classroom?

3. Should he wash his hands before lunch?

4. Must we study in the library after school?

5. Can she do (her) the homework alone at home?

6. Will he bring a book in his bag tomorrow?

7. Should you sit quietly during class?

8. Must we stand in line here?

9. Can he run on the playground during break time?

10. May I sit next to my friend?

p.67 — K

1. Will the students come to school early in the morning?

2. Should we solve problems before the test?

3. May I ask the teacher a question after class?

4. Will we go on a picnic in the park today?

5. Can the girl help her friend at school?

6. May I open the window before class?

7. Must we use the book during class?

8. May she borrow a book from the library after school?

9. Must we run on the playground on sports day?

10. Are you going to go to the park with your family this weekend?

p.68 — L

① I walk home from school with my friend.

② I talk with my friend on the way.

③ Can we stop by the park for a short time?

④ I arrive at home safely in the afternoon.

p.69 — M

① We sit in our seats at the movie theater.

② I eat popcorn quietly during the movie.

③ May we talk in a low voice during the movie?

④ The movie is very fun.

Unit 05 의문사가 있는 의문문

p.71 — A

1. Where does he play after school?

해석: 그는 방과 후에 어디에서 놀아요?

2. What does she eat for lunch?

해석: 그녀는 점심으로 무엇을 먹나요?

3. When is the English class?

해석: 영어 수업은 언제인가요?

4. How do you go to school?

해석: 너는 어떻게 학교에 가니?

p.72 — B

1. What does Minho like?

해석: 민호는 무엇을 좋아하나요?

2. When do the students go on a field trip?

해석: 학생들은 언제 현장학습을 가나요?

3. Where are the students now?

해석: 학생들은 지금 어디에 있나요?

4. Where did he find the ball?

해석: 그는 어디에서 공을 찾았나요?

p.73 — C

1. What did you eat for breakfast?

해석: 너는 아침으로 무엇을 먹었나요?

2. How did Ms. Kim go to school?

해석: 김 선생님은 어떻게 학교에 가셨나요?

3. When do they finish school?

해석: 그들은 언제 학교를 마치나요?

4. Who does my sister like in the school?

해석: 우리 언니(여동생)는 학교에서 누구를 좋아하나요?

p.74 — D

1. When is your birthday?

해석: 너의 생일은 언제야?

2. How do you clean your room?

해석: 너는 어떻게 방을 청소하니?

3. What did they study today?

해석: 그들은 오늘 무엇을 공부했나요?

4. How does he feel now?

해석: 그는 지금 기분이 어떤가요?

p.75 — E

1. What do you want for dinner?

해석: 너는 저녁으로 무엇을 원하니?

2. Where were the children this morning?

해석: 아이들은 오늘 아침에 어디에 있었나요?

3. Who did she meet at the park?

해석: 그녀는 공원에서 누구를 만났나요?

4. How did the students feel yesterday?

해석: 학생들은 어제 기분이 어땠나요?

p.76 — F

1. What did she eat for the morning?

2. Where is your bag in the classroom?

3. How does he go home?

4. How was the trip last week?

5. What did you draw during art class?

6. Where is the teacher now?

7. Who did you meet at the library yesterday?

8. Why was he late in the morning?

9. Who did she talk with at the park?

10. What did you do on the weekend?

p.77 — G

1. How do you go to school every day?

2. When does that class start today?

3. What did he buy at the store?

4. Who did you meet at the zoo?

5. How did you do your homework?

6. Why are the children quiet in class?

7. What did she make at home?

8. Who did you invite to your birthday party?

9. What did she read at the library yesterday?

10. Where did he go last Saturday?

p.78 — H

① We are playing together in the playground after school.

② Some children are running near the slide.

③ Who is playing on the swing?

④ They have fun together.

p.79 — I

① The students sit on their chairs in the classroom.

② Minho is talking about his project on the stage.

③ What is the speaker talking about now?

④ The students listen to the speaker carefully.

Review Test 1 – Answer Key

PART A

1. ③ / 2. ① / 3. ② / 4. ③ / 5. ②

PART B

6. Did he play in the park after school?

7. Didyou go to the museum yesterday?

8. Is she tired now?

9. Will they have a test tomorrow?

10. Where is your bag?

PART C

11. Does he go to school at 8 a.m.?

12. Did they study English last night?

13. Is he your teacher?

14. Can he play the piano?

PART D

15. Do you walk to school in the morning?

16. Did he borrow a book in the library yesterday?

17. Are they in the classroom now?

18. Should we stand in line here?

PART E

Where does he go after school?

CHAPTER 2 감탄문

Unit 06 감탄문 표현하기

p.83 — A

1. What a nice day!

해석: 정말 좋은 날이야!

2. What a big dog!

해석: 정말 큰 개구나!

3. What a cute cat!

해석: 정말 귀여운 고양이야!

4. What a happy boy!

해석: 정말 행복한 소년이구나!

5. What a beautiful flower!

해석: 정말 아름다운 꽃이야!

6. What a tall tree!

해석: 정말 키가 큰 나무구나!

7. What a lovely picture!

해석: 정말 사랑스러운 그림이야!

p.84 — B

1. What cute puppies!

해석: 정말 귀여운 강아지들이야!

2. What happy children!

해석: 정말 행복한 아이들이구나!

3. What funny stories!

해석: 정말 재미있는 이야기들이야!

4. What sweet apples!

해석: 정말 달콤한 사과들이야!

5. What clean rooms!

해석: 정말 깨끗한 방들이야!

6. What noisy birds!

해석: 정말 시끄러운 새들이네!

7. What busy streets!

해석: 정말 바쁜 거리들이야!

p.85 — C

1. What a tall building!

해석: 정말 키가 큰 건물이야!

2. What bright colors!

해석: 정말 밝은 색깔들이야!

3. What friendly neighbors!

해석: 정말 친절하 이웃들이구나!

4. What a heavy bag!

해석: 정말 무거운 가방이야!

5. What messy desks!

해석: 정말 어질러진 책상들이야!

6. What smart robots!

해석: 정말 똑똑한 로봇들이야!

7. What an amazing show!

해석: 정말 놀라운 공연이야!

p.86 — D

1. How hot it is today!

해석: 오늘 정말 덥다!

2. How cute the puppy is!

해석: 그 강아지는 정말 귀엽다!

3. How fast the boy runs!

해석: 그 소년은 정말 빠르게 달린다!

4. How kind she is!

해석: 그녀는 정말 친절하다!

5. How loudly she laughs!

해석: 그녀는 정말 크게 웃는다!

6. How quietly the girl walks!

해석: 그 소녀는 정말 조용히 걷는다!

7. How pretty the flower is!

해석: 그 꽃은 정말 예쁘다!

p.87 — E

1. How cold it is today!

해석: 오늘 정말 춥다!

2. How smart the student is!

해석: 그 학생은 정말 똑똑하다!

3. How hard the girl studies!

해석: 그 소녀는 정말 열심히 공부한다!

4. How soft the cat is!

해석: 그 고양이는 정말 부드럽다!

5. How loudly he speaks!

해석: 그는 정말 크게 말한다!

6. How light the bag is!

해석: 그 가방은 정말 가볍다!

7. How long the river is!

해석: 그 강은 정말 길다!

p.88 — F

1. 정말 아름다운 그림이야!

What a beautiful picture!

2. 정말 큰 개들이야!

What big dogs!

3. 정말 맛있는 케이크야!

What a delicious cake!

4. 정말 멋진 날이야!

What a nice day!

5. 정말 빠른 차들이야!

What fast cars!

6. 정말 신나는 파티야!

What a fun party!

7. 정말 좋은 생각이야!

What a good idea!

p.89 — G

1. 정말 귀여운 아기야!

What a cute baby!

2. 정말 멋진 집들이야!

What nice houses!

3. 정말 친절한 선생님이야!

What a kind teacher!

4. 정말 똑똑한 학생이야!

What a smart student!

5. 정말 예쁜 꽃들이야!

What beautiful flowers!

6. 정말 재미있는 이야기야!

What a fun story!

7. 정말 밝은 방들이야!

What bright rooms!

p.90 — H

1. 그 소년은 정말 빠르게 달리는구나!

How fast the boy runs!

2. 그 노래는 정말 아름답구나!

How beautiful the song is!

3. 그녀는 정말 친절하구나!

How kind she is!

4. 그 학생은 정말 열심히 공부하는구나!

How hard the student studies!

5. 그 개는 정말 귀엽구나!

How cute the dog is!

6. 그 문제는 정말 쉽구나!

How easy the question is!

7. 그는 정말 크게 웃는구나!

How loudly he laughs!

p.91 — I

1. 그 영화는 정말 재미있구나!

How fun the movie is!

2. 그 새는 정말 높이 날아오르는구나!

→ How high the bird flies!

3. 그는 정말 조용히 걷는구나!

How quietly he walks!

4. 그 가방은 정말 가볍구나!

How light the bag is!

5. 그녀는 정말 잘 노래하는구나!

How well she sings!

6. 오늘 아침은 정말 춥구나!

How cold this morning is!

7. 하늘이 정말 맑구나!

How clear the sky is!

p.92 — J

① In a sunny afternoon, we play in the park.

② Some children run on the grass.

③ How fun the game is!

⑤ After playing, the children drink water under the tree.

p.93 — K

① We study together in the classroom.

② The teacher explains the lesson.

③ What a helpful lesson!

③ We write in our notebooks.

Review Test 2 – Answer Key

PART A

1. ① / 2. ① / 3 ③ / 4. ① / 5. ③

PART B

6. What a nice day!

7. How happy the boy is!

8. What a big house!

9. How fun the movie is!

10. What beautiful flowers!

PART C

11. What a beautiful picture!

12. How fast he is!

13. What a delicious food!

(또는 What delicious foods! 가능)

14. How cold the day is!

PART D

15. What a cute puppy!

16. How kind the girl is!

17. What a high mountain!

18. How interesting the story is!

PART E

19. How beautiful the rainbow is!

CHAPTER 3 문장의 기본 형식

Unit 07 문장의 기본 형식: 1~5형식

p.97 — A

1. Birds / fly

해석: 새들이 날아다닌다.

2. Children / laugh

해석: 아이들은 웃는다.

3. Dogs / ran

해석: 개들은 달렸다.

4. The baby / slept

해석: 그 아기는 잤다.

p.98 — B

1. The boy / jumps

해석: 그 소년은 점프한다.

2. The girl / smiled

해석: 그 소녀는 미소 지었다.

3. Fish / swim

해석: 물고기들은 헤엄친다.

4. Leaves / fell

해석: 나뭇잎들이 떨어졌다.

p.99 — C

1. The cat / sits

해석: 그 고양이는 앉아 있다.

2. Students / listen

해석: 학생들은 듣는다.

3. The sun / rises

해석: 해가 뜬다.

4. My brother / came

내 남동생(오빠/형)이 왔다.

p.100 — D

1. I / am / happy

해석: 나는 행복하다

2. You / are / a student

해석: 너는 학생이다.

3. The man / was / a soldier

해석: 그 남자는 군인이었다.

4. My sister / was / tired

해석: 내 여동생(누나/언니)은 피곤했다.

p.101 — E

1. The room / is / clean

해석: 그 방은 깨끗하다.

2. The weather / was / cold

해석: 날씨는 추웠다.

3. The test / was / easy

해석: 그 시험은 쉬웠다.

4. My baby / is / sleepy

해석: 내 아기는 졸리다.

p.102 — F

1. The girl / looks / happy

해석: 그 소녀는 행복해 보인다.

2. The milk / tastes / fresh

해석: 그 우유는 신선한 맛이 난다.

(※ fresh = 형용사, 신선하게(X))

3. The flower / smells / good

해석: 그 꽃은 좋은 향기가 난다.

(※ good = 형용사, 잘(X))

S4. She / feels / cold

해석: 그녀는 춥게 느낀다 / 그녀는 춥다.

[look / taste / smell / feel = 감각동사]

* 뒤에는 부사가 아니라 형용사가 와서 주어의 상태를 설명합니다.

p.103 — G

1. The puppy / looks / cute

해석: 그 강아지는 귀여워 보인다.

2. The bell / sounds / loud

해석: 그 종은 소리가 크다.

3. He / feels / tired

해석: 그는 피곤하다.

4. The music / sounds / nice

해석: 그 음악은 좋게 들린다 / 그 음악은 듣기 좋다.

p.104 — H

1. I / like / apples

해석: 나는 사과를 좋아한다.

2. She / eats / bread

해석: 그녀는 빵을 먹는다.

3. He / reads / a book

해석: 그는 책 한 권을 읽는다.

4. We / play / games

해석: 우리는 게임을 한다.

p.105 — I

1. They / watch / TV

해석: 그들은 TV를 본다.

2. The girl / draws / a picture

해석: 그 소녀는 그림을 그린다.

3. Mom / makes / dinner

해석: 엄마는 저녁을 만든다.

4. Dad / drives / the car

해석: 아빠는 그 차를 운전한다.

p.106 — J

1. The teacher / taught / English

해석: 그 선생님은 영어를 가르쳤다.

2. The baby / drank / milk

해석: 그 아기는 우유를 마셨다.

3. My brother / opened / the door

해석: 내 남동생(오빠/형)은 문을 열었다.

4. My sister / cleaned / the room

해석: 내 여동생(누나/언니)은 방을 청소했다.

p.107 — K

1. The cat / caught / a mouse

해석: 그 고양이는 쥐 한 마리를 잡았다.

2. Students / answered / questions

해석: 학생들은 질문들에 답했다.

3. I / finished / my homework

해석: 나는 내 숙제를 끝냈다.

4. We / visited / the park

해석: 우리는 그 공원을 방문했다.

p.108 — L

1. I / give / you / a pen

해석: 나는 너에게 펜 한 자루를 준다.

2. Dad / buys / me / a toy

해석: 아빠는 나에게 장난감을 사 준다.

3. She / sends / me / a card

해석: 그녀는 나에게 카드를 보낸다.

4. He / shows / her / a picture

해석: 그는 그녀에게 그림을 보여 준다.

p.109 — M

1. The boy / brings / his mom / flowers

해석: 그 소년은 엄마에게 꽃을 가져다준다.

2. The girl / lends / her friend / a pencil

해석: 그 소녀는 친구에게 연필을 빌려준다.

3. I / make / my sister / a sandwich

해석: 나는 여동생(누나/언니)을 위해 샌드위치를 만든다.

4. He / writes / his friend / a letter

해석: 그는 친구에게 편지를 쓴다.

p.110 — N

1. The teacher / gave / students / homework

해석: 그 선생님은 학생들에게 숙제를 주었다.

2. They / offered / us / help

해석: 그들은 우리에게 도움을 제공했다.

3. Mom / cooked / the family / dinner

해석: 엄마는 가족에게 저녁을 해 주었다.

4. Dad / told / us / a joke

해석: 아빠는 우리에게 농담을 해 주었다.

p.111 — O

1. The teacher / sent / me / a paper

해석: 그 선생님은 나에게 종이(과제)를 보내주었다.

2. I / send / my friend / a message

해석: 나는 친구에게 메시지를 보낸다.

3. She / showed / the class / a video

해석: 그녀는 반 아이들에게 영상을 보여 주었다.

4. Mom / read / me / a book

해석: 엄마는 나에게 책을 읽어 주었다.

p.112 — P

1. We / make / the room / clean

해석: 우리는 방을 깨끗하게 만든다.

2. She / paints / the wall / blue

해석: 그녀는 벽을 파랗게 칠한다.

3. Mom / names / the dog / Buddy

해석: 엄마는 그 개를 버디라고 이름 짓는다.

4. The sun / makes / the day / bright

해석: 태양은 하루를 밝게 만든다.

p.113 — Q

1. The game / makes / us / happy

해석: 그 게임은 우리를 행복하게 만든다.

2. She / keeps / her desk / tidy

해석: 그녀는 자신의 책상을 깔끔하게 유지한다.

3. Dad / leaves / the door / open

해석: 아빠는 문을 열린 채로 둔다.

4. The teacher / makes / students / quiet

해석: 그 선생님은 학생들을 조용하게 만든다.

p.114 — R

1. They / called / me / Sam

해석: 그들은 나를 샘이라고 불렀다.

2. They / elected / him / president

해석: 그들은 그를 대통령으로 선출했다.

3. The rain / made / the road / wet

해석: 비가 도로를 젖게 만들었다.

4. The students / kept / the classroom / clean

해석: 학생들은 교실을 깨끗하게 유지했다.

p.115 — S

1. Dad / named / the baby / Emma

해석: 아빠는 아기의 이름을 엠마라고 지었다.

2. She / found / the book / interesting

해석: 그녀는 그 책이 흥미롭다고 느꼈다.

3. The baseball game / made / us / excited

해석: 그 야구 경기는 우리를 신나게 만들었다.

4. The movie / proved / the boy / brave

해석: 그 영화는 그 소년이 용감하다는 것을 증명했다.

p.116 — T

1. 3형식 / 2. 1형식 / 3. 4형식 / 4. 2형식 / 5. 1형식 / 6. 3형식 / 7. 1형식 / 8. 2형식 / 9. 4형식 / 10. 1형식

p.117 — U

1. 2형식 / 2. 3형식 / 3. 1형식 / 4. 4형식 / 5. 1형식 / 6. 1형식 / 7. 3형식 / 8. 2형식 / 9. 1형식 / 10. 4형식

p.118 — V

1. Birds fly in the sky.
2. The boy is happy today.
3. I like apples.
4. The boy finished his homework.
5. The teacher made the students quiet.
6. Dad bought me a bicycle.
7. The soup tasted good.
8. It rains in spring.
9. We cleaned the classroom.
10. He sent a letter to his friend. [3형식]
He sent his friend a letter. [4형식]

p.119 — W

1. The bell rang loudly.
2. The game made me happy.
3. The cake smells sweet.
4. She told us a story.
5. The sky got dark.
6. The bus stopped here.
7. The room became clean.
8. They painted the wall blue.
9. The class elected her class president.
10. Dad named the puppy Toby.

p.120 — X

- ① I cook in the kitchen.
- ② Mom gives me a dish.
- ③ He cuts vegetables.
- ④ The food makes me happy.

p.121 — Y

- ① I ride a bike with my dad in the park.
- ② Dad gives me a push.
- ③ The bike ride makes me happy.
- ④ We enjoy sunny days.

Review Test 3 – Answer Key

PART A

1. ① / 2. ② / 3. ④ / 4. ③ / 5. ③

PART B

6. gets up / 7. is / 8. play / 9. asked / 10. elected

PART C

11. She gave me a book.
12. We made him happy.
13. He sleeps in the bed.
14. They called her a brave leader.

PART D

15. The boy looks very tired.
16. I gave my friend a present.
17. We finished the task.
18. The teacher elected the student class president.

PART D

19. The teacher made the students quiet.