



CWK Catch Up 2

Answers:

Unit 01

1. b 2. c 3. c 4. b 5. b

Unit 02

1. d 2. b 3. b 4. b 5. c

Unit 03

1. c 2. b 3. a 4. c 5. b

Unit 04

1. b 2. a 3. b 4. a 5. c

Unit 05

1. b 2. a 3. b 4. a 5. b

Unit 06

1. b 2. a 3. b 4. c 5. a

Unit 07

1. c 2. b 3. b 4. c 5. d

Unit 08

1. a 2. a 3. a 4. b 5. a

Unit 09

1. b 2. c 3. b 4. a 5. a

Unit 10

1. c 2. a 3. a 4. a 5. a

Unit 11

1. c 2. a 3. b 4. a 5. a

Unit 12

1. b 2. c 3. a 4. c 5. d

Unit 13

1. c 2. b 3. a 4. d 5. c



CWK Catch Up 2

Unit 01 Mexico, an attractive country

Reading Comprehension Questions:

1. What is the passage mainly about?
 - a) The traditions of Mexican festivals
 - b) The geography, climate, clothing, and food of Mexico
 - c) The history of Mexican independence
 - d) The government system of Mexico

2. Why do people in Mexico wear specific types of clothing?
 - a) To show their social status
 - b) To follow ancient fashion trends
 - c) To protect themselves from the hot and humid weather
 - d) To make it easier to dance in festivals

3. What kind of landscapes does Mexico have?
 - a) Only deserts
 - b) Only rainforests
 - c) Both deserts and rainforests
 - d) Only mountains

4. How does a sombrero help people stay cool?
 - a) It absorbs sweat
 - b) It creates shade
 - c) It releases heat
 - d) It keeps the head dry

5. What ingredient do Mexican people use to make their spicy sauce?
 - a) Pepper
 - b) Chili peppers
 - c) Garlic
 - d) Onion



Unit 09 Butterflies

Reading Comprehension Questions:

1. What is the passage mainly about?
 - a) The different types of flowers in the world
 - b) How insects help the environment
 - c) The difference between butterflies and moths
 - d) The life cycle and characteristics of butterflies

2. Why are butterflies important to plants?
 - a) They make plants grow taller
 - b) They help flowers produce seeds by moving pollen
 - c) They eat harmful insects on the plants
 - d) They provide shade for flowers with their wings

3. What do butterflies eat?
 - a) Small insects
 - b) Nectar from flowers
 - c) Grass and leaves
 - d) Fruits and seeds

4. What is the name of the process where a caterpillar changes into a butterfly?
 - a) Evolution
 - b) Metamorphosis
 - c) Migration
 - d) Adaptation

5. What happens right before a butterfly emerges?
 - a) The butterfly lays eggs
 - b) The caterpillar grows inside the egg
 - c) The caterpillar forms a chrysalis
 - d) The butterfly drinks nectar from flowers



Unit 04 Igloos, ingenuity of the Arctic People

Reading Comprehension Questions:

1. What is the passage mainly about?
 - a) The lifestyle of people in the Arctic
 - b) How to build an igloo step by step
 - c) The purpose and beauty of igloos
 - d) Different types of houses around the world

2. Why do igloos have a small hole in the roof?
 - a) To let in fresh air
 - b) To let out smoke from a fire
 - c) To allow snow to come inside
 - d) To make the igloo colder

3. How does the curved shape of an igloo help in cold weather?
 - a) It helps trap heat and keep the inside warm
 - b) It allows cold air to circulate inside
 - c) It makes the igloo stronger against storms
 - d) It creates more space inside

4. Which of the following is NOT a feature of an igloo?
 - a) Thick ice walls to block the wind
 - b) A small space for family activities
 - c) Large windows for sunlight
 - d) A small hole in the roof for smoke

5. What does the passage suggest about igloos?
 - a) They are only practical but not beautiful
 - b) They are both useful and visually stunning
 - c) They are made of wood and ice
 - d) They are too cold to live in during winter



CWK Catch Up 2

Unit 07 Why their feathers are pink?

Reading Comprehension Questions:

1. What is the passage mainly about?
 - a) How flamingos hunt for food
 - b) Why flamingos are pink
 - c) The different places flamingos live
 - d) The special abilities of flamingos

2. What would happen if flamingos ate a different diet without carotenoids?
 - a) They would stay white or gray
 - b) They would become even brighter pink
 - c) They would start flying longer distances
 - d) They would lose their ability to swim

3. What color are baby flamingos when they are born?
 - a) Pink
 - b) White or gray
 - c) Green
 - d) Blue

4. Where do flamingos get their pink color from?
 - a) From their diet
 - b) From their environment
 - c) From their parents' feathers
 - d) From swimming in colorful water

5. Which of the following foods helps flamingos turn pink?
 - a) Berries
 - b) Grass
 - c) Shrimp
 - d) Nuts



Unit 02 The bright future of AI

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) AI will replace all teachers in the future.
 - b) AI can help us in many ways and make life easier.
 - c) AI is only useful for students at school.
 - d) AI will only be used for cleaning houses.

2. What can be inferred about AI in the future?
 - a) AI will likely improve and be used in more areas of life.
 - b) AI will stop being useful as technology advances.
 - c) AI will only be able to answer simple questions.
 - d) AI will not be able to help with household tasks.

3. How can AI assist students in classrooms?
 - a) by replacing teachers completely
 - b) by creating fun lessons and helping students learn
 - c) by stopping students from using technology
 - d) by making students do all their work alone

4. What is one way AI can help at home?
 - a) by tidying rooms and making snacks
 - b) by taking care of pets
 - c) by making all household decisions
 - d) by replacing family members

5. How can AI make the world greener?
 - a) by increasing pollution levels
 - b) by managing energy usage and reducing pollution
 - c) by stopping the use of all technology
 - d) by making people work harder



Unit 07 A world-famous landmark in Paris

Reading Comprehension Questions:

1. Why is the Eiffel Tower famous?
 - a) it was built as a home for the French king.
 - b) it is a symbol of France and a popular tourist attraction.
 - c) it is the tallest tower in the world.
 - d) it was built by Napoleon Bonaparte.

2. What can be inferred about the Eiffel Tower?
 - a) it was originally meant to be removed but became permanent.
 - b) it was always planned to be a permanent structure.
 - c) the tower was built using only wood.
 - d) people do not enjoy visiting the Eiffel Tower.

3. Who designed the Eiffel Tower?
 - a) a famous artist from Italy.
 - b) a clever engineer named Gustave Eiffel.
 - c) the president of France.
 - d) a group of tourists visiting Paris.

4. How can people reach the top of the Eiffel Tower?
 - a) by jumping up to the top.
 - b) by climbing a rope.
 - c) by taking an elevator or stairs.
 - d) by riding a bicycle.

5. What can people see from the top of the Eiffel Tower?
 - a) the beautiful buildings of Paris and the River Seine.
 - b) the mountains of Switzerland.
 - c) the Great Wall of China.
 - d) the deserts of Africa.



CWK Catch Up 2

Unit 07 A magical book inside us

Reading Comprehension Questions:

1. What is DNA?
 - a) a special book that contains instructions for living things.
 - b) a type of food that helps people grow.
 - c) a language that only scientists can read.
 - d) a liquid found in the ocean.

2. What can be inferred about DNA?
 - a) everyone's DNA is exactly the same.
 - b) DNA helps determine how a person looks and how their body works.
 - c) DNA is only found in animals, not humans.
 - d) DNA is not important for living things.

3. What does DNA look like?
 - a) a straight line.
 - b) a twisted ladder.
 - c) a round ball.
 - d) a square box.

4. Why do children look like their parents?
 - a) because they copy their parents' fashion.
 - b) because they have a mix of their parents' DNA.
 - c) because they eat the same food as their parents.
 - d) because they live in the same house.

5. Where is DNA found in the body?
 - a) in the air around us.
 - b) in the food we eat.
 - c) inside tiny cells in our body.
 - d) only in the brain.



CWK Catch Up 2

Unit 10 Halloween is just for fun and creativity!

Reading Comprehension Questions:

1. What do people do on Halloween?
 - a) they decorate their houses, wear costumes, and go trick-or-treating.
 - b) they cook special meals with pumpkins.
 - c) they exchange presents like on Christmas.
 - d) they stay inside and avoid going out.

2. What can be inferred about Halloween?
 - a) it is a fun and creative holiday where people dress up and enjoy the night.
 - b) only children are allowed to wear costumes.
 - c) people have to dress as something scary, like a ghost or a vampire.
 - d) Halloween is only celebrated in one country.

3. Why do people carve pumpkins with glowing faces?
 - a) to scare away evil spirits.
 - b) to use them as decorations at weddings.
 - c) to make them easier to eat.
 - d) to sell them at high prices.

4. What do children say when they go trick-or-treating?
 - a) "Happy Halloween!"
 - b) "Trick or Treat!"
 - c) "Give me candy!"
 - d) "Boo!"

5. What is the main idea of Halloween?
 - a) to have fun dressing up, collecting candy, and celebrating.
 - b) to give gifts to family members.
 - c) to watch scary movies all night.
 - d) to eat as many pumpkins as possible.



CWK Catch Up 2

Unit 09 A Giant Eye in the sky

Reading Comprehension Questions:

1. What is the James Webb Space Telescope (JWST)?
 - a) a new spaceship designed to land on Mars.
 - b) a powerful telescope that looks deep into space using infrared light.
 - c) a robot that explores the deep ocean.
 - d) a telescope that is smaller than the Hubble Space Telescope.

2. What can be inferred about the JWST?
 - a) it is only used to take pictures of planets in our solar system.
 - b) it is not very different from ordinary telescopes.
 - c) it helps scientists learn about how the universe was formed by looking at ancient light.
 - d) it cannot see stars that are hidden behind clouds.

3. How far does the JWST travel from Earth?
 - a) 10,000 kilometers.
 - b) 1.5 million kilometers.
 - c) 100 million kilometers.
 - d) it stays in Earth's orbit.

4. Why does the JWST use infrared light?
 - a) to see objects hidden inside clouds of gas and dust.
 - b) to make stars shine brighter.
 - c) to change the color of the universe.
 - d) to take pictures in black and white.

5. How is the JWST different from the Hubble Space Telescope?
 - a) the JWST is larger and can see farther into space.
 - b) the JWST stays closer to Earth.
 - c) the JWST only looks at the Moon.
 - d) the JWST cannot take clear pictures.



CWK Catch Up 2

Unit 12 A Best Travel Friend!

Reading Comprehension Questions:

1. What is the Michelin Guide best known for?
 - a) a book that helps people learn how to cook.
 - b) a travel magazine with vacation tips.
 - c) a guide to the best restaurants around the world.
 - d) a history book about famous chefs.

2. What can be inferred about Michelin-starred restaurants?
 - a) they are considered among the best restaurants in the world.
 - b) they are only found in France.
 - c) they must be visited by all travelers.
 - d) they are the only restaurants where people can eat good food.

3. Who started the Michelin Guide?
 - a) two brothers named André and Édouard Michelin.
 - b) a group of famous chefs from Paris.
 - c) the first restaurant owners in France.
 - d) a team of travel writers.

4. Why did the Michelin brothers first create the Michelin Guide?
 - a) to help people go on road trips and use their tires.
 - b) to teach people how to cook fancy meals.
 - c) to make a list of every restaurant in the world.
 - d) to replace maps and GPS systems.

5. How does a restaurant get a Michelin star?
 - a) it must serve delicious food and have a great atmosphere.
 - b) it must have the largest number of customers.
 - c) it must be owned by a celebrity chef.
 - d) it must have the oldest recipes in the world.



CWK Catch Up 2

Unit 11 Go to the Human Library!

Reading Comprehension Questions:

1. What is the Human Library?
 - a) a library where people borrow books written by famous authors.
 - b) a museum that displays ancient books.
 - c) a special place where people can listen to real-life stories from others.
 - d) a bookstore that sells unique books.

2. What can be inferred about the Human Library?
 - a) it helps people learn about different experiences and perspectives through conversation.
 - b) it is a place where only famous people can share their stories.
 - c) it is just like a regular library with bookshelves full of printed books.
 - d) it only allows people to listen but not ask questions.

3. How do visitors choose a 'book' in the Human Library?
 - a) they randomly pick a book from a bookshelf.
 - b) the head librarian helps them select a human book from a catalog.
 - c) they have to bring their own books from home.
 - d) they read book titles online before visiting.

4. What makes the Human Library different from a regular library?
 - a) the books are real people who share their stories.
 - b) the books are written in a secret code.
 - c) it only has books about music and art.
 - d) it is a place where only children can visit.

5. What is one benefit of the Human Library?
 - a) it allows people to learn from different experiences and viewpoints.
 - b) it replaces all traditional books with human speakers.
 - c) it only shares stories about world travel.
 - d) it requires people to memorize every story they hear.



Unit 04 The Benefits of Creative Hobbies

Reading Comprehension Questions:

1. what is the main idea of the passage?
 - a) creative hobbies are only useful for children.
 - b) creative hobbies can help keep the brain healthy and strong.
 - c) physical exercise is more important than creative activities.
 - d) people should not spend time on creative hobbies.

2. what can be inferred from the passage about creative hobbies?
 - a) they are too difficult for most people to enjoy.
 - b) they require expensive materials to practice.
 - c) they can help develop problem-solving skills and reduce stress.
 - d) they are only meant for professional artists.

3. Which of the following is an example of a creative hobby mentioned in the passage?
 - a) playing music
 - b) running marathons
 - c) cleaning the house
 - d) reading textbooks

4. How do creative hobbies help the brain, according to the passage?
 - a) they stop the brain from learning new things.
 - b) they replace the need for physical exercise.
 - c) they build new connections and keep the brain active.
 - d) they only benefit people who want to become artists.

5. Why is creativity compared to exercising a muscle in the passage?
 - a) because it tires you out quickly.
 - b) because you need special equipment to do it.
 - c) because it only works if you do it every day.
 - d) because it strengthens the brain, like exercise strengthens the body.



Unit 11 CSAT in South Korea

Reading Comprehension Questions:

1. What is the Suneung in South Korea?
 - a) an optional test for college graduates
 - b) a physical fitness examination for high school students
 - c) an important college-entrance exam determining university placement
 - d) a sports festival for teenagers

2. What can be inferred about the Suneung from the passage?
 - a) it does not affect a student's future in any way
 - b) it can be stressful, but it offers significant opportunities for students
 - c) it is offered several times throughout the year
 - d) students do not receive support from family or friends

3. How often is the Suneung held?
 - a) once a year
 - b) twice a year
 - c) every month
 - d) every day

4. Which is an example of the country's support on the day of the Suneung?
 - a) the government gives free meals to all students
 - b) schools cancel all classes for a week
 - c) families do not allow students to sleep
 - d) traffic is reduced and flights are delayed to create a quiet environment

5. Why is the Suneung considered stressful for many students?
 - a) because it has no impact on university admissions
 - b) because it is easy for everyone to pass
 - c) because students must study long hours and balance rest
 - d) because it only tests physical abilities