

Level Test Sheet

with Book Level, Target Audience, and Justification
for CWK Book Series (1-11)

Book Level, Target Audience, and Justification for CWK Book 8

1. Level of the Book

Overall Level: Advanced (C1-C2 on the CEFR scale)

Language Focus:

- Complex sentence structures: Includes passive voice, conditional sentences, relative clauses, and cause-effect relationships.
- Academic and technical vocabulary: Covers subjects such as science, history, psychology, and culture (e.g., heliotropism, biodiversity, urban air mobility, sustainability).
- Analytical reading training: Emphasizes logical reasoning, critical thinking, and sentence diagramming to understand sentence structures deeply.

Vocabulary Complexity:

- Specialized terms related to STEM, geography, and social studies.
- Includes abstract, academic words relevant to scientific and global topics.

Reading Length & Complexity:

- Longer passages with multiple ideas and clauses.
- Requires inferencing, synthesis of ideas, and higher-level comprehension.
- Topic-based learning with real-world applications.

2. Target Audience

Age Group:

- High school students and university learners (ages 16+).
- Learners preparing for academic English, research-based studies, or standardized tests (TOEFL, IELTS, SAT, GRE).

English Proficiency Level:

- C1-C2 learners who need structured training in advanced reading comprehension and academic writing.

Purpose of Use:

- Improving analytical reading and inference skills.
- Developing structured writing with complex sentence patterns.
- Building domain-specific vocabulary for academic disciplines.

3. Justification for Level and Audience

- The book requires students to analyze texts critically and construct meaning through diagramming exercises.
- Topics include advanced scientific concepts, historical discussions, and abstract ideas, demanding strong reasoning skills.
- Sentence structure is more complex than previous levels, including embedded clauses, participial phrases, and advanced connectors (e.g., "The immune system, made up of white blood cells, protects the body from infections.").
- Textbook-style format prepares students for higher education and professional research.

Level Test with Answers

Part 1: Vocabulary Matching (10 Points)

■ Match the words with their meanings.

1. ____ Heliotropism
2. ____ Urban Air Mobility
3. ____ Sustainability
4. ____ Biodiversity
5. ____ Tectonic plates
6. ____ Metamorphosis
7. ____ Renewable energy
8. ____ Symbiosis
9. ____ Cognitive bias
10. ____ Phenomenon

- A. The movement of plants toward sunlight
- B. A system of small flying vehicles used in cities
- C. The ability to maintain resources for the future
- D. The variety of life forms in an ecosystem
- E. Large pieces of the Earth's crust that move over time
- F. The dramatic transformation in animals like butterflies
- G. Energy sources that can be replenished naturally, such as solar and wind power
- H. A relationship in which two species benefit from each other
- I. A mental shortcut that affects decision-making and reasoning
- J. An observable event or occurrence

Part 2: Sentence Structure (10 Points)

■ Rearrange the words into correct sentences.

1. (relies / biodiversity / healthy / a / on / ecosystem)
2. (grows / heliotropism / due to / the sun / towards / plants)
3. (uses / renewable / important / energy / a / sustainability / for / is / source)

4. (occur / plates / tectonic / earthquakes / move / when)
5. (can / bias / cognitive / people's / decision-making / influence)

Part 3: Reading Comprehension (10 Points)

■ Read the passage and answer the questions.

Passage:

The United Nations (UN) is an international organization established in 1945 to promote peace and cooperation among nations. It consists of 193 member countries and has its headquarters in New York City. One of its primary goals is to prevent conflicts and ensure global security. To achieve this, the UN brings countries together to discuss diplomatic solutions and enforce international laws. In addition to maintaining peace, the UN also plays a crucial role in protecting human rights and providing humanitarian aid during crises. The symbol of the UN represents a world united under a common mission for global stability.

Questions:

1. When was the United Nations established?
2. How many member countries does the UN have?
3. What is one of the UN's main goals?
4. How does the UN help resolve conflicts?
5. What does the UN's symbol represent?

Usage Guidelines

1. For Classroom Use

- Integrate with academic subjects (science, history, global studies).
- Assign reading passages and structured exercises for critical thinking development.
- Use *sentence diagramming and analytical exercises* to strengthen grammar comprehension.
- Encourage debates and discussions on real-world issues.

2. For Self-Study

- Follow a structured approach: reading → vocabulary → writing.
- Use vocabulary tests and inference exercises to reinforce understanding.
- Summarize readings in short analytical essays.

3. For Level Placement

- If a student scores 0-10 points, they need more foundational practice (Book 7 recommended).
- If a student scores 11-20 points, they are at the C1 level (can continue with Book 8 but may need support).
- If a student scores 21-30 points, they are at the C2 level (ready for university-level texts and academic research).

Answer Key

Part 1.

Answer Key:

1. A, 2. B, 3. C, 4. D, 5. E, 6. F, 7. G, 8. H, 9. I, 10. J

Part 2.

Answer Key:

1. *A healthy ecosystem relies on biodiversity.*
2. *Plants grow towards the sun due to heliotropism.*
3. *Renewable energy is an important source for sustainability.*
4. *Earthquakes occur when tectonic plates move.*
5. *Cognitive bias can influence people's decision-making.*

Part 3.

Answer Key:

1. *The UN was established in 1945.*
2. *It has 193 member countries.*
3. *One of its main goals is to prevent conflicts and ensure global security.*
4. *The UN helps resolve conflicts by bringing countries together to discuss diplomatic solutions.*
5. *The UN's symbol represents a world united under a common mission for global stability.*