

# Level Test Sheet

with Book Level, Target Audience, and Justification  
for CWK Book Series (1-11)

# Book Level, Target Audience, and Justification for CWK Book 11

## 1. Level of the Book

Overall Level: Advanced (C1-C2 on the CEFR scale)

Language Focus:

- Complex sentence structures: Includes passive voice, participial phrases, conditional clauses, relative clauses, and cause-effect relationships.
- Advanced academic and technical vocabulary: Covers diverse subjects such as history, economics, science, technology, and social issues (e.g., GDP, facial recognition, cognitive bias, urban planning, renewable energy).

Analytical reading skills:

- The book places strong emphasis on sentence diagramming, structured writing exercises, and comprehension analysis.

Vocabulary Complexity:

- Uses specialized terminology from STEM, humanities, and global studies.
- Features abstract, academic words relevant to higher education and research settings.

Reading Length & Complexity:

- Long-form, research-based texts with multi-layered sentence structures.
- Requires inferencing, synthesis of ideas, and strong logical reasoning skills.
- Real-world applications of knowledge, such as economic principles, AI developments, and historical events.

## 2. Target Audience

Age Group:

- Advanced high school students, university students, and professionals (ages 16+).
- Learners preparing for academic English, research-based studies, or international exams (TOEFL, IELTS, SAT, GRE, GMAT, TEPS).

English Proficiency Level:

- C1-C2 learners who require structured academic reading and writing training.

Purpose of Use:

- Mastering analytical reading and comprehension skills.
- Strengthening academic writing through structured exercises.
- Developing research-based vocabulary for advanced studies and professional discussions.

## 3. Justification for Level and Audience

- The book teaches structured reading analysis and inference skills, preparing students for university-level coursework.
- Topics include complex scientific discoveries, historical movements, economic theories, and sociopolitical debates, requiring critical thinking and synthesis of information.
- Sentence structure is highly advanced, using multi-clause sentences, participial constructions, and logical connectors (e.g., "While analyzing GDP trends, researchers identified unexpected economic patterns.").
- Reading material mimics academic research papers and structured essays, making it ideal for students preparing for higher education and professional settings.

## Level Test with Answers

### Part 1: Vocabulary Matching (10 Points)

■ Match the words with their meanings.

1. \_\_\_\_ Gross Domestic Product (GDP)
  2. \_\_\_\_ Cognitive bias
  3. \_\_\_\_ Civil disobedience
  4. \_\_\_\_ Renewable energy
  5. \_\_\_\_ Facial recognition system
  6. \_\_\_\_ Participial phrase
  7. \_\_\_\_ Inflation
  8. \_\_\_\_ Urban planning
  9. \_\_\_\_ Digital ethics
  10. \_\_\_\_ Algorithm
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- A. A mental shortcut that affects decision-making and reasoning
  - B. Energy sources like solar and wind power that are naturally replenished
  - C. The system that allows computers to identify individuals by scanning their faces
  - D. The study of how cities and infrastructure should be designed for optimal use
  - E. A peaceful protest method that involves breaking unjust laws
  - F. The total value of goods and services produced in a country within a year
  - G. A set of rules or steps used by computers to solve problems and make decisions
  - H. The rapid increase in prices, reducing the value of money
  - I. A grammatical structure using participles to modify a sentence's meaning
  - J. A field of ethics dealing with technology use, privacy, and data rights

### Part 2: Sentence Structure (10 Points)

■ Rearrange the words into correct sentences.

1. (GDP / economy / an important / is / for measuring / tool / a country's)
2. (inflation / affects / of goods / the price / over time)
3. (relies / renewable energy / on / the sun and wind / for power)

4. (digital ethics / technology / how / governs / is used / responsibly)
5. (AI / complex / human / patterns / analyze / behavior / can)

### Part 3: Reading Comprehension (10 Points)

■ Read the passage and answer the questions.

#### Passage:

Facial recognition technology has become an essential tool in modern security systems. It works by analyzing facial features and comparing them with stored data. This technology is used in airports for identity verification, in smartphones for unlocking devices, and in law enforcement to identify suspects. However, there are concerns about privacy and potential misuse of this technology. Critics argue that facial recognition may lead to surveillance issues and discrimination. Despite these concerns, advancements in AI are making facial recognition more accurate and efficient. As this technology evolves, governments are implementing regulations to ensure ethical use.

#### Questions:

1. How does facial recognition technology work?
2. Where is facial recognition commonly used?
3. What are the primary concerns related to facial recognition?
4. How is AI improving facial recognition?
5. What are governments doing in response to ethical concerns?

## Usage Guidelines

### 1. For Classroom Use

- Use for advanced reading and structured analysis.
- Assign reading passages with sentence diagramming exercises to help students deconstruct complex sentence structures.
- Encourage debates and discussions on topics like economic policies, AI ethics, and global trade conflicts.
- Train students in academic writing by requiring research-based essays and structured arguments.

### 2. For Self-Study

- Follow a structured reading → vocabulary → writing approach.
- Use sentence analysis and diagramming techniques to reinforce grammar and comprehension.
- Write analytical essays to develop advanced writing skills.

### 3. For Level Placement

- If a student scores 0-10 points, they need more foundational practice (Book 10 recommended).
- If a student scores 11-20 points, they are at the C1 level (can continue with Book 11 but may need additional support).
- If a student scores 21-30 points, they are at the C2 level (ready for university-level research and academic discourse).

## Answer Key

### *Part 1.*

#### *Answer Key:*

1. F 2. A 3. E 4. B 5. C 6. I 7. H 8. D 9. J 10. G

### *Part 2.*

#### *Answer Key:*

1. GDP is an important tool for measuring a country's economy.
2. Inflation affects the price of goods over time.
3. Renewable energy relies on the sun and wind for power.
4. Digital ethics governs how technology is used responsibly.
5. AI can analyze complex human behavior patterns.

### *Part 3.*

#### *Answer Key:*

1. It works by analyzing facial features and comparing them with stored data.
2. It is used in airports, smartphones, and law enforcement.
3. Concerns include privacy issues, potential misuse, and discrimination.
4. AI advancements are making it more accurate and efficient.
5. Governments are implementing regulations to ensure ethical use.