



CWK Book 8

Answers:

Unit 01

1. b 2. a 3. b 4. c 5. b

Unit 02

1. b 2. a 3. b 4. a 5. b

Unit 03

1. a 2. b 3. b 4. c 5. a

Unit 04

1. b 2. a 3. b 4. a 5. a

Unit 05

1. a 2. b 3. b 4. a 5. b

Unit 06

1. b 2. a 3. b 4. a 5. a

Unit 07

1. b 2. a 3. b 4. c 5. a

Unit 08

1. b 2. c 3. a 4. a 5. c

Unit 09

1. a 2. b 3. a 4. b 5. c

Unit 10

1. a 2. a 3. a 4. c 5. a

Unit 11

1. b 2. a 3. a 4. b 5. a

Unit 12

1. b 2. c 3. a 4. b 5. b



Unit 01 Unusual Weather Phenomenon!

Reading Comprehension Questions:

1. What is the main effect of El Niño on weather patterns?
 - a) it only makes the weather colder worldwide.
 - b) it causes changes in temperature and rainfall patterns.
 - c) it always leads to strong typhoons.
 - d) it helps farmers grow better crops.

2. Which of the following can be inferred from the passage?
 - a) if El Niño continues, it may negatively impact food production.
 - b) El Niño happens only once every 100 years.
 - c) global warming has nothing to do with El Niño.
 - d) El Niño makes all countries experience the same weather conditions.

3. What happens to the Pacific Ocean during El Niño?
 - a) the water gets colder, and storms disappear.
 - b) the water gets warmer, and it moves toward the east.
 - c) the water level drops, making new land appear.
 - d) the ocean dries up completely.

4. How does El Niño affect different regions?
 - a) it makes all places warmer than usual.
 - b) it always causes droughts in every country.
 - c) some places get more rain, while others become drier.
 - d) it only affects small islands in the Pacific Ocean.

5. Why is El Niño a problem for farmers?
 - a) it helps crops grow better than usual.
 - b) it changes weather conditions, making it difficult to grow crops.
 - c) it has no effect on farming.
 - d) it makes farming easier by providing more water.



Unit 02 The bright future of AI

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) AI will replace all teachers in the future.
 - b) AI can help us in many ways and make life easier.
 - c) AI is only useful for students at school.
 - d) AI will only be used for cleaning houses.

2. What can be inferred about AI in the future?
 - a) AI will likely improve and be used in more areas of life.
 - b) AI will stop being useful as technology advances.
 - c) AI will only be able to answer simple questions.
 - d) AI will not be able to help with household tasks.

3. How can AI assist students in classrooms?
 - a) by replacing teachers completely
 - b) by creating fun lessons and helping students learn
 - c) by stopping students from using technology
 - d) by making students do all their work alone

4. What is one way AI can help at home?
 - a) by tidying rooms and making snacks
 - b) by taking care of pets
 - c) by making all household decisions
 - d) by replacing family members

5. How can AI make the world greener?
 - a) by increasing pollution levels
 - b) by managing energy usage and reducing pollution
 - c) by stopping the use of all technology
 - d) by making people work harder



Unit 03 Dynamic Partners in our body

Reading Comprehension Questions:

1. What is the main role of bones and muscles in our bodies?
 - a) they help us stay strong and move.
 - b) they only help protect our organs.
 - c) they make sure we never get tired.
 - d) they only allow us to smile and wiggle our toes.

2. What can be inferred about bones and muscles?
 - a) without them, we could still move easily.
 - b) bones and muscles work together to support movement.
 - c) our bodies do not need muscles for energy.
 - d) only bones, not muscles, are important for daily activities.

3. What would happen if we had no bones?
 - a) we would still be able to stand up normally.
 - b) we would be as floppy as a jellyfish.
 - c) we would be stronger than usual.
 - d) we would not need muscles to move.

4. How do bones protect us?
 - a) by keeping us warm in the winter.
 - b) by giving us energy for movement.
 - c) by protecting our delicate organs like the brain and heart.
 - d) by making sure we never feel pain.

5. What is one way muscles help us?
 - a) they let us bend our arms and smile.
 - b) they make our bones softer.
 - c) they keep our heart from beating too fast.
 - d) they stop us from feeling tired.



Unit 04 A medical team inside a body

Reading Comprehension Questions:

1. What is the main function of the immune system?
 - a) it helps the body grow taller.
 - b) it fights off bacteria, viruses, and germs to keep us healthy.
 - c) it makes sure we never feel tired.
 - d) it helps us digest food properly.

2. What can be inferred about memory cells in the immune system?
 - a) they help the immune system react faster to germs it has seen before.
 - b) they make the body produce more germs.
 - c) they only work when we are asleep.
 - d) they stop white blood cells from working.

3. How do white blood cells fight germs?
 - a) they ignore the germs and let them grow.
 - b) they form an army and attack the germs.
 - c) they make our body weaker.
 - d) they leave the body when germs appear.

4. What do memory cells do in the immune system?
 - a) they help the immune system remember past germs.
 - b) they make sure germs can stay in the body.
 - c) they only work when we are sleeping.
 - d) they stop white blood cells from working.

5. How can we keep our immune system strong?
 - a) by eating healthy foods and getting enough sleep.
 - b) by never exercising.
 - c) by avoiding fresh air.
 - d) by staying up all night.



Unit 05 Healing powers of tears

Reading Comprehension Questions:

1. What is the main role of tears?
 - a) they help clean our eyes, express emotions, and relieve stress.
 - b) they only appear when we are happy.
 - c) they make it harder for us to see.
 - d) they stop our eyes from blinking.

2. What can be inferred about crying?
 - a) crying is only a sign of weakness.
 - b) tears help protect both our physical and emotional health.
 - c) people cry only when they are very sick.
 - d) tears make people feel worse.

3. How do tears protect our eyes?
 - a) they create more dust to block germs.
 - b) they contain a special liquid that fights off germs.
 - c) they stop us from blinking.
 - d) they make our vision blurry forever.

4. How do tears help us express emotions?
 - a) they act like messengers when we can't find the right words.
 - b) they help us see better in the dark.
 - c) they make us feel tired.
 - d) they only appear when we laugh.

5. Why do tears make us feel better when we are sad?
 - a) they help us forget everything.
 - b) they release stress and help us feel better.
 - c) they make our problems worse.
 - d) they stop our hearts from beating fast.



Unit 06 Covid - 19

Reading Comprehension Questions:

1. What is Covid-19?
 - a) a type of bacteria that helps people stay healthy.
 - b) a virus that spreads between people and makes them sick.
 - c) a medicine that prevents all diseases.
 - d) a condition that only affects animals.

2. What can be inferred about preventing Covid-19?
 - a) washing hands and wearing masks can help reduce the spread.
 - b) Covid-19 only spreads when people eat unhealthy food.
 - c) people with Covid-19 do not need to rest at home.
 - d) vaccines will never be able to stop Covid-19.

3. How does Covid-19 spread?
 - a) by touching only clean objects.
 - b) by being close to infected people.
 - c) by eating spicy food.
 - d) by staying alone at home.

4. What is one symptom of Covid-19?
 - a) a high fever and cold symptoms.
 - b) stronger muscles.
 - c) faster brain activity.
 - d) better eyesight.

5. How can people stay safe from Covid-19?
 - a) by washing hands and covering their mouth when coughing.
 - b) by playing in crowded places.
 - c) by ignoring safety measures.
 - d) by never wearing a mask.



Unit 07 A world-famous landmark in Paris

Reading Comprehension Questions:

1. Why is the Eiffel Tower famous?
 - a) it was built as a home for the French king.
 - b) it is a symbol of France and a popular tourist attraction.
 - c) it is the tallest tower in the world.
 - d) it was built by Napoleon Bonaparte.

2. What can be inferred about the Eiffel Tower?
 - a) it was originally meant to be removed but became permanent.
 - b) it was always planned to be a permanent structure.
 - c) the tower was built using only wood.
 - d) people do not enjoy visiting the Eiffel Tower.

3. Who designed the Eiffel Tower?
 - a) a famous artist from Italy.
 - b) a clever engineer named Gustave Eiffel.
 - c) the president of France.
 - d) a group of tourists visiting Paris.

4. How can people reach the top of the Eiffel Tower?
 - a) by jumping up to the top.
 - b) by climbing a rope.
 - c) by taking an elevator or stairs.
 - d) by riding a bicycle.

5. What can people see from the top of the Eiffel Tower?
 - a) the beautiful buildings of Paris and the River Seine.
 - b) the mountains of Switzerland.
 - c) the Great Wall of China.
 - d) the deserts of Africa.



Unit 08 A whole new world of imagination

Reading Comprehension Questions:

1. What is virtual reality (VR) mainly used for in the passage?
 - a) helping people grow taller.
 - b) allowing people to experience new adventures without leaving home.
 - c) replacing all teachers in schools.
 - d) building real houses in a virtual world.

2. What can be inferred about VR in the future?
 - a) it will make traveling in the real world unnecessary.
 - b) it will only be used for video games.
 - c) it will create realistic experiences that feel like real life.
 - d) it will make people stop learning history.

3. How do people experience VR?
 - a) by wearing special headsets, gloves, and suits.
 - b) by reading books about technology.
 - c) by traveling to different countries.
 - d) by sleeping and dreaming about it.

4. What is one way VR can be useful for learning?
 - a) it lets people experience historical events as if they were there.
 - b) it replaces all teachers in schools.
 - c) it only helps people play games.
 - d) it makes people forget real history.

5. Which of the following is NOT mentioned as something people can do with VR?
 - a) exploring the deep ocean.
 - b) flying through outer space.
 - c) cooking food in a real kitchen.
 - d) playing soccer with famous players.



Unit 09 The Bandwagon Effect

Reading Comprehension Questions:

1. What is the bandwagon effect?
 - a) a situation where people follow what others are doing.
 - b) a method of learning new languages.
 - c) a way to improve physical health.
 - d) a type of music played by a band.

2. What can be inferred about the bandwagon effect?
 - a) it always forces people to follow others against their will.
 - b) it can influence people's choices, but they should think for themselves.
 - c) it never leads people to make good decisions.
 - d) only children experience the bandwagon effect.

3. Why do people follow the bandwagon effect?
 - a) because they see many people doing something.
 - b) because it forces them to do things they dislike.
 - c) because they want to feel like they belong.
 - d) because it makes them feel more tired.

4. What is one possible benefit of the bandwagon effect?
 - a) it always makes people do the wrong things.
 - b) it can encourage people to develop good habits like reading.
 - c) it prevents people from making any decisions.
 - d) it stops people from enjoying new experiences.

5. What does the passage suggest people should do before following the bandwagon?
 - a) always follow what others do without question.
 - b) never participate in any trends.
 - c) take time to think about what they really want.
 - d) ask others to make decisions for them.



Unit 10 Songkran Festival in Thailand

Reading Comprehension Questions:

1. What is Songkran?
 - a) a festival in Thailand that celebrates the traditional New Year's Day.
 - b) a competition to see who can throw the most water.
 - c) a religious event held only inside temples.
 - d) a festival where people avoid using water.

2. What can be inferred about Songkran?
 - a) it is an important cultural and religious event in Thailand.
 - b) people celebrate Songkran by avoiding water.
 - c) only young children participate in the festival.
 - d) Songkran is only about playing with water and has no meaning.

3. When does Songkran take place?
 - a) from the 13th to the 15th of April every year.
 - b) during the summer in December.
 - c) only on the first day of January.
 - d) in the middle of the rainy season.

4. Why do people throw water during Songkran?
 - a) because it is hot and they want to cool down.
 - b) because it is a fun way to play with friends.
 - c) because it symbolizes washing away bad luck and starting fresh.
 - d) because it helps clean the streets of Thailand.

5. What do Thai people do at temples during Songkran?
 - a) they go to make merit and pay respect to their elders.
 - b) they throw water at monks.
 - c) they prepare for a water gun competition.
 - d) they stay inside to avoid getting wet.



Unit 11 A big family of countries

Reading Comprehension Questions:

1. What is the main purpose of the United Nations (UN)?
 - a) to create new countries around the world.
 - b) to promote peace, cooperation, and protect human rights.
 - c) to rule over all governments.
 - d) to make only one language spoken worldwide.

2. What can be inferred about the United Nations?
 - a) it helps countries work together to solve problems peacefully.
 - b) it forces all countries to follow the same rules without discussion.
 - c) it only focuses on helping large and powerful countries.
 - d) it was created to replace local governments.

3. When was the United Nations founded?
 - a) in 1945.
 - b) in 1776.
 - c) in 2000.
 - d) in 1914.

4. Where is the headquarters of the United Nations located?
 - a) Paris, France.
 - b) New York City, USA.
 - c) Tokyo, Japan.
 - d) Geneva, Switzerland.

5. What does the UN symbol represent?
 - a) a map of the world to show unity and cooperation.
 - b) a flag of one country.
 - c) a secret code for world leaders.
 - d) a group of animals living in peace.



Unit 12 Holi, a colorful festival

Reading Comprehension Questions:

1. What is Holi known as?
 - a) the festival of music in India.
 - b) the festival of colors in India.
 - c) the festival of lights in India.
 - d) the festival of food in India.

2. What can be inferred about Holi?
 - a) it is only celebrated by children.
 - b) it is a serious and quiet religious event.
 - c) it brings people together, regardless of their background.
 - d) it is only about throwing colors and has no meaning.

3. Why is Holi celebrated?
 - a) to welcome the spring season and celebrate the victory of good over evil.
 - b) to honor the longest night of the year.
 - c) to mark the beginning of the winter season.
 - d) to remember an ancient king of India.

4. What happens on the day before Holi?
 - a) people prepare colorful powders.
 - b) people gather around a bonfire, sing, and dance.
 - c) people visit temples and pray silently.
 - d) people stay inside and avoid celebrations.

5. How do people celebrate Holi?
 - a) by wearing only white clothes and sitting quietly.
 - b) by throwing colors, dancing, and enjoying sweets.
 - c) by lighting candles and making wishes.
 - d) by writing letters to their family members.