



CWK Book 4

Answers:

Unit 01

1. b 2. c 3. c 4. b 5. b

Unit 02

1. a 2. a 3. b 4. c 5. b

Unit 03

1. c 2. d 3. a 4. b 5. a

Unit 04

1. a 2. b 3. b 4. c 5. b

Unit 05

1. a 2. a 3. b 4. b 5. c

Unit 06

1. a 2. b 3. b 4. c 5. c

Unit 07

1. a 2. b 3. a 4. b 5. c

Unit 08

1. a 2. b 3. a 4. b 5. b

Unit 09

1. b 2. b 3. b 4. c 5. d

Unit 10

1. b 2. b 3. a 4. b 5. a

Unit 11

1. b 2. b 3. a 4. c 5. a

Unit 12

1. b 2. b 3. a 4. c 5. a

Unit 13

1. b 2. d 3. b 4. c 5. c

Unit 14

1. d 2. a 3. c 4. b 5. a

Unit 15

1. b 2. a 3. c 4. b 5. d

Unit 16

1. a 2. c 3. a 4. c 5. c



Unit 01 Vegetarian Diets!

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) The benefits of eating meat
 - b) Reasons why people become vegetarians
 - c) Different ways to cook vegetables
 - d) History of vegetarianism

2. Why might vegetarians choose to avoid eating meat and fish?
 - a) They dislike vegetables and fruits
 - b) They think meat tastes bad
 - c) They do not want animals to suffer
 - d) They believe meat has no nutrients

3. What do grains provide for vegetarians?
 - a) Vitamins
 - b) Protein
 - c) Energy
 - d) Fat

4. What helps vegetarians build muscles?
 - a) Fruits and vegetables
 - b) Nuts and beans
 - c) Grains and cereals
 - d) Meat substitutes

5. How do fruit and vegetables help vegetarians?
 - a) They help them sleep better
 - b) They make their bodies stay strong
 - c) They help lose weight quickly
 - d) They provide water



Unit 02 A leader of the orchestra

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) The role of a conductor in an orchestra
 - b) The history of musical instruments
 - c) How musicians learn to play music
 - d) The best way to become a conductor

2. Why do musicians look at the conductor's hands?
 - a) To know when to start and play together
 - b) To see if the conductor is dancing
 - c) To check if the conductor is tired
 - d) To watch the conductor's outfit

3. What does the conductor use to lead the orchestra?
 - a) A microphone
 - b) A baton
 - c) A violin
 - d) A drumstick

4. Where does the conductor stand during a performance?
 - a) Behind the orchestra
 - b) In the audience
 - c) In front of the orchestra
 - d) Next to the musicians

5. What is the conductor compared to in the passage?
 - a) A musician
 - b) A leader
 - c) A teacher
 - d) A dancer



Unit 03 Skin, the body's largest organ

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) Why bones are stronger than skin
 - b) How to keep skin healthy
 - c) The importance and functions of the skin
 - d) The dangers of touching things

2. Why is skin important for our health?
 - a) It helps us grow faster
 - b) It helps us feel things and protects our body
 - c) It helps us see better in the dark
 - d) It helps us feel things and protects our body

3. What is the skin made of?
 - a) Water, protein, fats, and minerals
 - b) Bones, muscles, and blood
 - c) Air, water, and sugar
 - d) Skin is made of only water

4. What do the sensors in our skin help us do?
 - a) See objects
 - b) Feel things
 - c) Hear sounds
 - d) Smell odors

5. What does the skin protect us from?
 - a) Germs
 - b) Sound
 - c) Light
 - d) Air



Unit 04 Firefighters!

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) The dangers of fire and how firefighters help
 - b) The history of fire stations
 - c) How to become a firefighter
 - d) Different kinds of fire trucks

2. Why do firefighters wear protective clothing?
 - a) To look professional
 - b) To protect themselves from fire
 - c) To carry heavy equipment
 - d) To make it easier to move quickly

3. What do firefighters do besides putting out fires?
 - a) They drive school buses
 - b) They teach fire safety
 - c) They build houses
 - d) They work in hospitals

4. What part of a firefighter's uniform helps protect their head?
 - a) Gloves
 - b) Boots
 - c) Helmet
 - d) Jacket

5. Why is fire safety education important?
 - a) It helps firefighters stay strong
 - b) It reduces the risk of fire
 - c) It makes people run faster
 - d) It teaches how to cook food



Unit 05 What are inside a body?

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) The importance of bones and muscles in the body
 - b) How to become a doctor
 - c) The history of human anatomy
 - d) Different types of exercises

2. Why is exercise important for bones and muscles?
 - a) It keeps them strong and healthy
 - b) It helps people sleep longer
 - c) It makes bones disappear
 - d) It replaces bones with metal

3. How many bones are in the human body?
 - a) 300
 - b) 206
 - c) 150
 - d) 500

4. What do ribs protect?
 - a) The brain
 - b) The heart
 - c) The arms
 - d) The legs

5. What helps the body move?
 - c) Teeth and nails
 - b) Hair and skin
 - a) Muscles and bones
 - d) Eyes and ears



Unit 06 How to manage your stress?

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) Ways to manage and reduce stress
 - b) The history of stress and its effects
 - c) How to improve your diet
 - d) The importance of physical exercise

2. Why is it important to manage stress?
 - a) It helps people work harder
 - b) It helps people feel healthier and happier
 - c) It makes people eat more unhealthy food
 - d) It prevents people from sleeping well

3. What is stress?
 - a) A way to make people stronger
 - b) A state of worry or mental tension
 - c) A type of medicine for anxiety
 - d) A way to improve concentration

4. What is one way to reduce stress?
 - a) Ignoring all problems
 - b) Sleeping too much
 - c) Breathing slowly and taking a walk
 - d) Eating a lot of junk food

5. How does stress negatively affect people?
 - a) It makes them happier
 - b) It helps them become more successful
 - c) It causes health problems
 - d) It improves their memory



Unit 07 Future Cars!

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) The future of transportation and eco-friendly cars
 - b) The history of air pollution
 - c) How to drive a self-driving car
 - d) The benefits of traveling by train

2. Why do people start driving electric cars?
 - a) Because they are more expensive than regular cars
 - b) Because they help reduce air pollution
 - c) Because they can fly in the sky
 - d) Because they do not need any electricity

3. How do electric cars help the environment?
 - a) They don't cause air pollution
 - b) They move faster than regular cars
 - c) They use more fuel than other cars
 - d) They create more jobs

4. How do self-driving cars work?
 - a) They fly in the air
 - b) They use sensors to get information
 - c) They run only on solar power
 - d) They require a pilot to control them

5. What is one benefit of flying cars?
 - a) They use less electricity
 - b) They are safer than bicycles
 - c) They help people move quickly
 - d) They reduce water pollution



Unit 08 Four Seasons

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) The changes in seasons and their effects on nature
 - b) How to take care of flowers in spring
 - c) Why people like to go to the beach
 - d) The history of hibernating animals

2. Why do some animals begin to sleep when the air gets cold?
 - a) Because they are tired from playing in the summer
 - b) Because they hibernate during the winter
 - c) Because they eat too much fruit in autumn
 - d) Because they do not like cold weather

3. What happens when spring begins?
 - a) Flowers start to blossom
 - b) Trees turn yellow and brown
 - c) People go to the beach
 - d) Hibernating animals wake up

4. What do people do in the summer?
 - a) Pick fruits from trees
 - b) Go to the beach for vacation
 - c) Sleep during the whole season
 - d) Hibernate like animals

5. What happens to trees in autumn?
 - a) They grow new flowers
 - b) They turn red, yellow, and brown
 - c) They disappear into the ground
 - d) They become covered in snow



Unit 09 Urban Air Mobility

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) The impact of traditional airplanes on travel
 - b) The future of Urban Air Mobility (UAM) and its benefits
 - c) How to maintain an aircraft
 - d) The dangers of flying at low altitudes

2. Why will people be able to travel quickly using UAM?
 - a) Because UAM aircrafts can carry heavy cargo
 - b) Because UAM aircrafts avoid traffic and fly efficiently
 - c) Because UAM aircrafts will replace trains
 - d) Because UAM aircrafts are only for entertainment

3. What does UAM stand for?
 - a) Universal Air Mission
 - b) Urban Air Mobility
 - c) Unmanned Aerial Machine
 - d) United Aviation Model

4. What will UAM aircrafts be used for in the future?
 - a) Planting trees in cities
 - b) Exploring deep space
 - c) Carrying people and delivering small parcels
 - d) Helping birds migrate

5. How will small parcels be delivered in the future?
 - a) By self-driving cars
 - b) By underground pipelines
 - c) By UAM aircrafts
 - d) By walking messengers



Unit 10 Tell me the places!

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) How firefighters put out fires
 - b) Different places in a neighborhood and their uses
 - c) The history of libraries in the city
 - d) Why people need to exercise in parks

2. Why do people go to the library?
 - a) To buy cookies and cakes
 - b) To read or borrow books
 - c) To walk their dogs
 - d) To meet firefighters

3. What can people buy at the bakery?
 - a) Bread and cookies
 - b) Firefighting equipment
 - c) Library books
 - d) Park benches

4. Where do firefighters work?
 - a) At the bakery
 - b) At the fire station
 - c) At the park
 - d) At the library

5. What do people do at the park?
 - a) Walk their dogs
 - b) Borrow books
 - c) Bake cookies
 - d) Put out fires



Unit 11 Things from trees!

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) The benefits of eating chocolate
 - b) Different types of trees and their uses
 - c) How trees grow in different seasons
 - d) The history of making paper

2. Why are trees important to people?
 - a) Because they provide fresh air and shade
 - b) Because they give us useful things like paper, syrup, and rubber
 - c) Because they grow faster than other plants
 - d) Because they do not need water to survive

3. Where does paper come from?
 - a) Trees
 - b) Rocks
 - c) Water
 - d) Sand

4. What tree is used to make chocolate?
 - a) Pine tree
 - b) Maple tree
 - c) Cacao tree
 - d) Oak tree

5. What is made from rubber trees?
 - a) Rubber
 - b) Fruit juice
 - c) Glass
 - d) Wool



Unit 12 I want to eat healthy food!

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) The history of different foods
 - b) The importance of eating healthy foods
 - c) Why people like eating junk food
 - d) The best way to cook fish

2. Why do children need to eat meat and fish?
 - a) Because they taste better than vegetables
 - b) Because they help children grow taller
 - c) Because they contain a lot of sugar
 - d) Because they help children sleep longer

3. What foods help keep bones and teeth strong?
 - a) Milk, cheese, and yogurt
 - b) Rice, bread, and cereal
 - c) Fish, chicken, and beef
 - d) Fruits and vegetables

4. What do people eat to get energy?
 - a) Vegetables and fruits
 - b) Ice cream and candy
 - b) Cereal, rice, and bread
 - d) Water and salt

5. What do healthy foods provide for people?
 - a) Enough vitamins and energy
 - b) A lot of sugar and fat
 - c) A way to eat junk food
 - d) A reason to skip meals



Unit 13 Nongak, farmer's music

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) The history of Korean royal music
 - b) The traditional Korean folk music called Pungmul or Nongak
 - c) How to play the janggu drum
 - d) The importance of modern Korean music

2. Why do Pungmul performers wear hats with ribbons and flowers?
 - a) To match their traditional outfits
 - c) To represent different seasons
 - d) To show their level of experience
 - d) To make their dance movements look more dynamic

3. What does Pungmul or Nongak mean?
 - a) "Temple dance"
 - b) "Farmer's music"
 - c) "Royal drumming"
 - d) "Street performance"

4. Who leads the Nongak performance?
 - a) A singer
 - b) A janggu player
 - c) A kkwaenggwari player
 - d) A dancer

5. What do performers wear on their hats?
 - a) Silk scarves and wooden ornaments
 - b) Small bells and beads
 - c) Paper flowers and long ribbons
 - d) Metal rings and feathers



Unit 14 Braille, a reading system for the blind

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) Different ways people read books
 - b) The history of printing books
 - c) Why people should read more books
 - d) How blind people read using Braille

2. Why is it important to transcribe documents into Braille?
 - a) Because blind people need access to information
 - b) Because Braille books are easier to print
 - c) Because regular books are too heavy
 - d) Because everyone prefers reading with their hands

3. How do blind people read books?
 - a) By reading large print books
 - b) By using special glasses
 - c) By using Braille, which has raised dots
 - d) By watching videos

4. What is Braille made of?
 - a) Ink on special paper
 - b) Little raised dots that form letters and numbers
 - c) Electronic screens with touch sensors
 - d) Large printed letters

5. What should be done to help blind people read more books?
 - a) More Braille books should be available
 - b) Books should have more pictures
 - c) Blind people should learn sign language
 - d) Schools should stop using printed books



Unit 15 How do people travel?

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) The history of transportation
 - b) Different ways people travel during vacations
 - c) The best way to travel by ship
 - d) How airplanes are built
2. Why do people use different types of transportation when they travel?
 - a) Because some places can only be reached by certain vehicles
 - b) Because everyone likes traveling by car
 - c) Because ships are faster than airplanes
 - d) Because trains do not work during holidays
3. How do people travel across rivers and oceans?
 - a) By train
 - b) By bicycle
 - c) By ship
 - d) By car
4. What do cars, buses, and trains have in common?
 - a) They all travel in the air
 - b) They all have wheels to move on land
 - c) They all float on water
 - d) They all have wings
5. How do people travel to other countries?
 - a) By bicycles
 - b) By motorcycles
 - c) By walking
 - d) By airplanes



Unit 16 Real Heroes!

Reading Comprehension Questions:

1. What is the main idea of the passage?
 - a) The role of firefighters and doctors in emergencies
 - b) The history of fire stations
 - c) How fire alarms work in buildings
 - d) The best ways to prevent fires

2. Why do firefighters slide down a pole when the alarm rings?
 - a) Because it helps them reach the fire truck faster
 - b) Because they don't like using stairs
 - c) Because every second counts in an emergency
 - d) Because it's a fun way to start their job

3. What do firefighters wear to protect themselves?
 - a) Fireproof pants and coats
 - b) Summer uniforms
 - c) Everyday clothes
 - d) Swimsuits and goggles

4. How do firefighters quickly get to their fire trucks?
 - a) By running down the stairs
 - b) By taking a taxi
 - c) By sliding down a pole
 - d) By using a rope ladder

5. What vehicle do firefighters use to go to fires?
 - a) A police car
 - b) An ambulance
 - c) A fire truck
 - d) A motorcycle