



# CWK Catch Up 1

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## Answers:

### Unit 01

1. b 2. a 3. c 4. c

### Unit 02

1. b 2. c 3. a 4. b

### Unit 03

1. b 2. b 3. c 4. b

### Unit 04

1. b 2. c 3. b 4. a

### Unit 05

1. a 2. c 3. b 4. b

### Unit 06

1. a 2. b 3. c 4. c

### Unit 07

1. a 2. b 3. b 4. b

### Unit 08

1. a 2. c 3. c 4. b

### Unit 09

1. a 2. a 3. b 4. a

### Unit 10

1. a 2. b 3. b 4. c 5. b

### Unit 11

1. a 2. b 3. a 4. b 5. b

### Unit 12

1. b 2. b 3. a 4. b 5. a

### Unit 13

1. a 2. b 3. c 4. a 5. b

### Unit 14

1. b 2. a 3. c 4. b 5. a

### Unit 15

1. c 2. a 3. a 4. c 5. a

### Unit 16

1. b 2. a 3. b 4. c 5. c



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## Unit 01 Enjoy Four Season

### Reading Comprehension Questions:

1. What happens in March according to the passage?
  - a) It is very hot.
  - b) Hibernating animals wake up.
  - c) People make snowmen.
  - d) Farmers harvest crops.
  
2. What do many people do in July?
  - a) Go swimming
  - b) Ride sleighs
  - c) Harvest crops
  - d) Wake up from hibernation
  
3. Which season is described in September?
  - a) Spring
  - b) Summer
  - c) Fall
  - d) Winter
  
4. What do people do in December?
  - a) Go swimming
  - b) Harvest crops
  - c) Make snowmen and ride sleighs
  - d) Wake up from hibernation



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## Unit 02 I like the amusement park

### Reading Comprehension Questions:

1. Who likes the animal world?
  - a) The speaker
  - b) The brother
  - c) The sister
  - d) The dad
  
2. What does the sister like?
  - a) The racing car
  - b) The animal world
  - c) The pretty flowers
  - d) The small pond
  
3. What does the dad like?
  - a) The small pond
  - b) The green grass
  - c) The fun rides
  - d) The amusement park
  
4. How does the family feel at the amusement park?
  - a) Tired
  - b) Happy
  - c) Bored
  - d) Scared



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## Unit 03 A Lunch Time at the Camp

### Reading Comprehension Questions:

1. What are the children doing in the passage?
  - a) Playing soccer
  - b) Going camping
  - c) Studying in class
  - d) Watching TV
  
2. What does the speaker eat for lunch?
  - a) Green salad and snack bars
  - b) A sandwich, cheese, and an apple
  - c) Rice and soup
  - d) A hamburger and fries
  
3. What does the speaker drink?
  - a) Milk
  - b) Water
  - c) Orange juice
  - d) Lemonade
  
4. How does the speaker feel after eating?
  - a) Still hungry
  - b) Very full
  - c) Sleepy
  - d) Thirsty



## Unit 04 Hibernating Animals

### Reading Comprehension Questions:

1. What is the main topic of the passage?
  - a) How animals find food in winter
  - b) Hibernating animals
  - c) The life of forest animals
  - d) Why animals live underground
  
2. When do hibernating animals sleep?
  - a) In spring
  - b) In summer
  - c) In winter
  - d) In autumn
  
3. Where do frogs sleep in winter?
  - a) In trees
  - b) Under the ground
  - c) In the water
  - d) In caves
  
4. When do hibernating animals wake up?
  - a) In spring
  - b) In summer
  - c) In autumn
  - d) In winter



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## Unit 05 Different Works

### Reading Comprehension Questions:

1. What is the main topic of the passage?
  - a) Different jobs people have in London
  - b) The best places to work in London
  - c) How to become a firefighter
  - d) The history of London
  
2. Where does the speaker's dad work?
  - a) At a hospital
  - b) At a police station
  - c) At a fire station
  - d) At a restaurant
  
3. What does the speaker's uncle do?
  - a) He is a firefighter
  - b) He is a cook
  - c) He is a teacher
  - d) He is a police officer
  
4. What is an important value mentioned in the passage?
  - a) Being rich
  - b) Respecting one another
  - c) Traveling to London
  - d) Working hard to buy a house



## Unit 06 Learning Activities

### Reading Comprehension Questions:

1. What is the main topic of the passage?
  - a) Different activities in school classes
  - b) How to become a good student
  - c) The importance of learning English
  - d) Why students should exercise daily
  
2. What do students do in English class?
  - a) Draw a picture
  - b) Write a story
  - c) Play football
  - d) Sing a song
  
3. In which class do students discuss global warming?
  - a) Math class
  - b) Art class
  - c) Debate class
  - d) Music class
  
- 4.. What do students do in P.E. class?
  - a) Solve math problems
  - b) Write a story
  - c) Play football
  - d) Sing a song



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## Unit 07 Polar Bears!

### Reading Comprehension Questions:

1. What is the main topic of the passage?
  - a) The characteristics and behavior of polar bears
  - b) How brown bears survive in the Arctic
  - c) Why seals are important to the ecosystem
  - d) The history of the Arctic region
  
2. Where do polar bears live?
  - a) In the desert
  - b) In the Arctic
  - c) In the forest
  - d) In the mountains
  
3. What do polar bears hunt for food?
  - a) Fish
  - b) Seals
  - c) Penguins
  - d) Rabbits
  
4. How do polar bears communicate with each other?
  - a) By growling
  - b) By touching noses
  - c) By waving their paws
  - d) By swimming together





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### Unit 08 Water is the Source of Life

#### Reading Comprehension Questions:

1. What is the main topic of the passage?
  - a) Why the earth looks blue and the importance of water
  - b) How sea animals survive in the ocean
  - c) The process of making fresh water from salt water
  - d) Why lakes are important for land animals
  
2. Why does the earth look blue from outer space?
  - a) Because of the large forests
  - b) Because of the sunlight
  - c) Because about 70% of the earth is covered with water
  - d) Because of the sky
  
3. Where is most of the earth's water found?
  - a) In lakes
  - b) In rivers
  - c) In the ocean
  - d) In underground wells
  
4. Why do land animals gather near lakes?
  - a) To find food
  - b) To drink fresh water
  - c) To swim for fun
  - d) To escape from predators



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## Unit 09 We help our community!

### Reading Comprehension Questions:

1. What is the main topic of the passage?
  - a) Ways to make our community better
  - b) How to paint beautiful pictures
  - c) The importance of recycling
  - d) Why we should visit homeless shelters
  
2. How do people make the streets beautiful?
  - a) By planting flowers and cleaning them
  - b) By throwing away old things
  - c) By staying inside their houses
  - d) By building new houses
  
3. Where do people serve food to help others?
  - a) At restaurants
  - b) At the homeless shelter
  - c) At a school
  - d) At a library
  
4. What kinds of things do people donate?
  - a) Toys, books, and clothes
  - b) Computers and cars
  - c) Food and medicine
  - d) New furniture and houses



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## Unit 10 Firefighters!

### Reading Comprehension Questions:

1. What is the main idea of the passage?
  - a) The dangers of fire and how firefighters help
  - b) The history of fire stations
  - c) How to become a firefighter
  - d) Different kinds of fire trucks
  
2. Why do firefighters wear protective clothing?
  - a) To look professional
  - b) To protect themselves from fire
  - c) To carry heavy equipment
  - d) To make it easier to move quickly
  
3. What do firefighters do besides putting out fires?
  - a) They drive school buses
  - b) They teach fire safety
  - c) They build houses
  - d) They work in hospitals
  
4. What part of a firefighter's uniform helps protect their head?
  - a) Gloves
  - b) Boots
  - c) Helmet
  - d) Jacket
  
5. Why is fire safety education important?
  - a) It helps firefighters stay strong
  - b) It reduces the risk of fire
  - c) It makes people run faster
  - d) It teaches how to cook food



## Unit 11 Four Seasons

### Reading Comprehension Questions:

1. What is the main idea of the passage?
  - a) The changes in seasons and their effects on nature
  - b) How to take care of flowers in spring
  - c) Why people like to go to the beach
  - d) The history of hibernating animals
  
2. Why do some animals begin to sleep when the air gets cold?
  - a) Because they are tired from playing in the summer
  - b) Because they hibernate during the winter
  - c) Because they eat too much fruit in autumn
  - d) Because they do not like cold weather
  
3. What happens when spring begins?
  - a) Flowers start to blossom
  - b) Trees turn yellow and brown
  - c) People go to the beach
  - d) Hibernating animals wake up
  
4. What do people do in the summer?
  - a) Pick fruits from trees
  - b) Go to the beach for vacation
  - c) Sleep during the whole season
  - d) Hibernate like animals
  
5. What happens to trees in autumn?
  - a) They grow new flowers
  - b) They turn red, yellow, and brown
  - c) They disappear into the ground
  - d) They become covered in snow



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## Unit 12 Tell me the places!

### Reading Comprehension Questions:

1. What is the main idea of the passage?
  - a) How firefighters put out fires
  - b) Different places in a neighborhood and their uses
  - c) The history of libraries in the city
  - d) Why people need to exercise in parks
  
2. Why do people go to the library?
  - a) To buy cookies and cakes
  - b) To read or borrow books
  - c) To walk their dogs
  - d) To meet firefighters
  
3. What can people buy at the bakery?
  - a) Bread and cookies
  - b) Firefighting equipment
  - c) Library books
  - d) Park benches
  
4. Where do firefighters work?
  - a) At the bakery
  - b) At the fire station
  - c) At the park
  - d) At the library
  
5. What do people do at the park?
  - a) Walk their dogs
  - b) Borrow books
  - c) Bake cookies
  - d) Put out fires



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### Unit 13 A firefly, an amazing beetle!

#### Reading Comprehension Questions:

1. What is the main topic of the passage?
  - a. How fireflies produce light and why they glow
  - b. The different insects that live near ponds
  - c. How to catch fireflies at night
  - d. The dangers fireflies face in nature
  
2. Based on the passage, why do fireflies need to glow?
  - a. To light up the night for other insects
  - b. To find a mate and warn predators not to eat them
  - c. To help them fly faster in the dark
  - d. To scare away other fireflies
  
3. What part of a firefly's body produces light?
  - a. Its wings
  - b. Its head
  - c. Its abdomen
  - d. Its antennae
  
4. What colors can a firefly's light be?
  - a. Yellow, green, or orange
  - b. Red, purple, or blue
  - c. Black, white, or gray
  - d. Pink, brown, or silver
  
5. Which of the following is NOT a reason why fireflies glow?
  - a. To attract a mate
  - b. To warm their bodies at night
  - c. To warn predators that they taste bad
  - d. To communicate with other fireflies



## Unit 14 Different types of paintings

### Reading Comprehension Questions:

1. What is the main topic of the passage?
  - a. The history of famous artists
  - b. Different types of paintings found in an art museum
  - c. How to paint a landscape
  - d. The process of making a sculpture
2. Based on the passage, what can we infer about still life paintings?
  - a. They focus on objects like fruits, flowers, and bottles
  - b. They always include people and animals
  - c. They do not show light and shadow effects
  - d. They only depict outdoor scenery
3. Which type of painting features mountains, valleys, rivers, and trees?
  - a. Portrait
  - b. Still life
  - c. Landscape
  - d. Abstract
4. What kind of painting is the Mona Lisa?
  - a. Still life
  - b. Portrait
  - c. Landscape
  - d. Mural
5. Which of the following is TRUE based on the passage?
  - a. A still life painting often includes fruits and flowers
  - b. Portraits usually depict nature scenes like mountains and rivers
  - c. Landscapes are paintings of people's faces
  - d. The Mona Lisa is a still life painting



## Unit 15 What do astronauts do?

### Reading Comprehension Questions:

1. What is the main topic of the passage?
  - a. The daily life of astronauts in space
  - b. The history of space travel
  - c. How astronauts prepare and work in space
  - d. The dangers of space travel
  
2. What can we infer about astronauts based on the passage?
  - a. They need to go through difficult training before going to space
  - b. Anyone can travel to space without preparation
  - c. Astronauts only explore planets, not the solar system
  - d. Their work is easy because they don't need to study
  
3. What do astronauts do before they go into space?
  - a. Train hard and study about space
  - b. Travel to the Moon first
  - c. Build their own space station
  - d. Sleep for a long time
  
4. What do astronauts do while staying at a space station?
  - a. They only relax and sleep
  - b. They explore the ocean
  - c. They work on science experiments and explore the solar system
  - d. They stay outside the space station all the time
  
5. Which of the following statements is TRUE based on the passage?
  - a. Astronauts walk outside the space station to fix things and test equipment
  - b. Astronauts do not need to study before going to space
  - c. Astronauts never leave the space station
  - d. Astronauts do not do any scientific work in space





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### Unit 16 Wisdom of Emperor Penguins

#### Reading Comprehension Questions:

1. What is the main topic of the passage?
  - a. The different types of penguins in Antarctica
  - b. How emperor penguins survive in the cold
  - c. The diet of emperor penguins
  - d. The migration patterns of emperor penguins
2. What can we infer about emperor penguins' survival strategy?
  - a. They work together to stay warm in extreme cold
  - b. They build shelters to protect themselves from the cold
  - c. They only rely on their feathers for warmth
  - d. They do not need any special adaptations to survive
3. How do emperor penguins' feathers help them survive?
  - a. Their feathers help them swim faster
  - b. Their outer feathers block cold air and water, and their inner feathers keep them warm
  - c. Their feathers change color to blend into the snow
  - d. Their feathers attract mates during the winter
4. What is the purpose of huddling for emperor penguins?
  - a. To find food together
  - b. To protect themselves from predators
  - c. To keep each other warm in the cold
  - d. To build nests for their eggs
5. Which of the following is TRUE based on the passage?
  - a. The inside penguins stay in the center of the huddle forever
  - b. Only young penguins can huddle together
  - c. Emperor penguins move between the outside and inside of the huddle
  - d. Emperor penguins cannot survive in Antarctica without human help